



Professional qualifications and certification of safety professionals

Workshop Croatian Institute for Health protection and safety at work 23-26th May

TNO



program

- › Training
 - › MBO
 - › Bachelor
 - › Master
- › Certification
 - › OSH act
 - › System
 - › Elements of assessment



Levels

	Study time (hrs)	Modules
MBO	650	6
Bachelor	1000	8
Master	1000	11 5 blocks



MBO curriculum

- › Task and position of professional
- › Safety
- › Occupational hygiene
- › Ergonomics and psycho-social workload
- › Risk control and management
- › OSH management
- › Consulting skills and presenting
- › Organisation and OSH Act
- › Application of OSH policy
- › Prevention of illness and accident investigation
- › Occupational hygiene and dangerous substances
- › Company safety



Bachelor curriculum

- › Legislation
- › Risk inventory and analysis
- › Accident analysis
- › Health risks
- › Quantitative Risk Analysis
- › Risk management
- › Safety in relation to environment
- › Human behaviour
- › Advising and consultancy skills
- › Management Systems
- › Final project



Master curriculum

- › Orientation and organization
- › Risk decision making
- › Monitoring and review
- › SHE advice project
- › Integration and implementation
- › International

Certification scheme





system

- › Act requires for certain task the use of experts/OHS services
 - › Act regulates certification and “aanwijzing” (ISO/IEC 17024:2003);
 - › Foundation SKO/HOBEON being the only organization appointed
 - › Certification scheme for occupational hygienist and safety professional
 - › 10 mbo, 3 bachelor, 1 master
-
- › Society of safety professionals has register of professionals: subscribe code of conduct



Key elements

- › Independent
- › “Third party” principle
- › Rules and Criteria
- › Initial application and certification (3 years experience)
- › Renewed certification every 3 years
- › Certificate plus identification card



Key elements

- ▶ 3 levels (LBO, MBO, bachelor/master)
- ▶ Primary training bachelor: Technical background of applicant at bachelor level
- ▶ Safety specific (admitted by Hobeon) professional educations being (EC declaration)
- ▶ Certifications commission (TNO has one member)



Elements re certification

- › Experience 2 days (16 hrs), statement of employer
- › Description of professional activities
- › (study) points:
 - › Credits surplus of points last re certification
 - › Maintenance of knowledge and professional development
 - › Membership society of professionals
 - › Doing specific tasks for society



Accident: a moment.....

*When we understand that what we saw as
safe was wrong (Turner)*

An opportunity to learn!



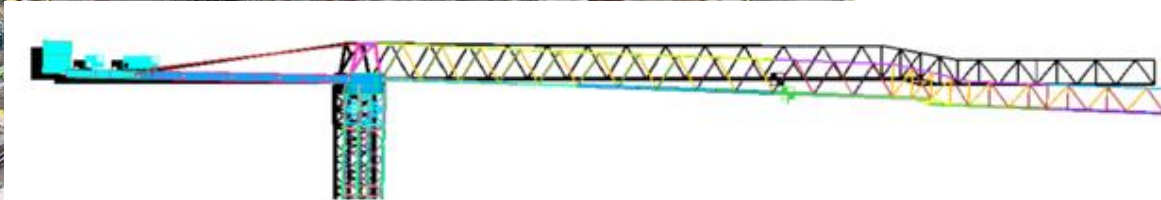
Complex?







What you look for is what you get







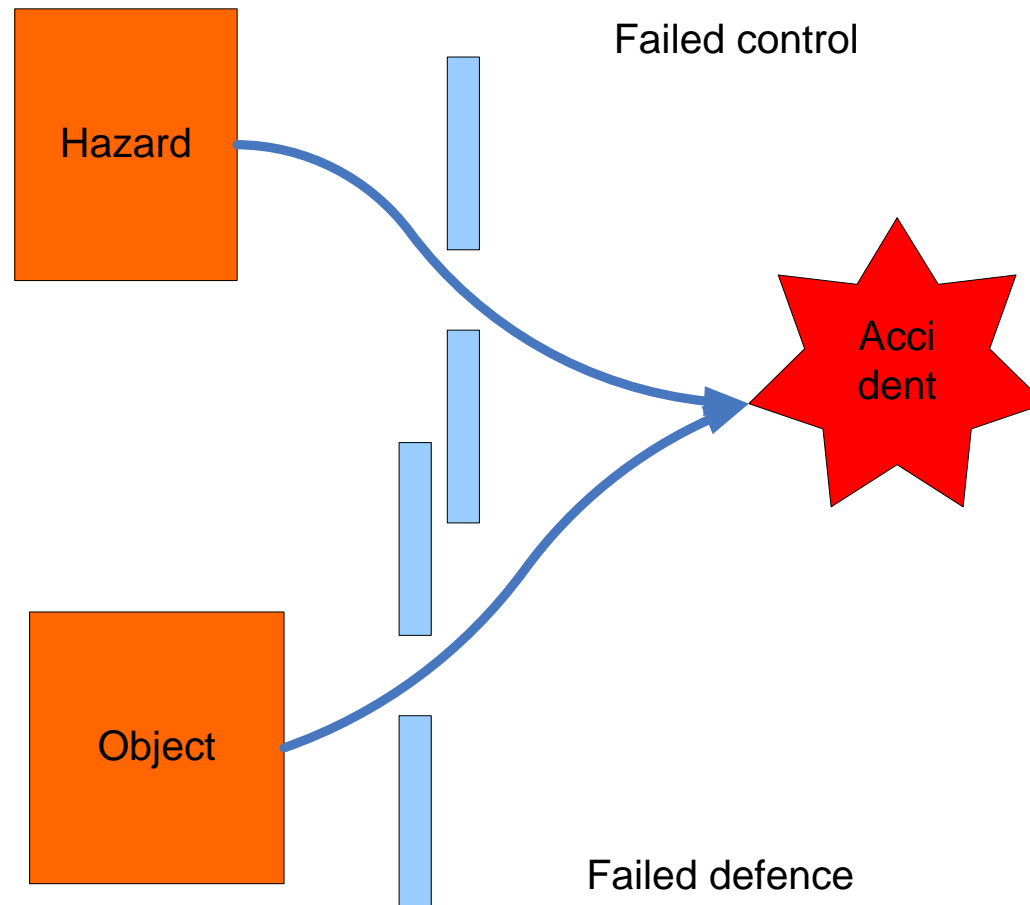
Example risk matrix used by oil companies

							INCREASING PROBABILITY →				
Potential Severity	People	Asset/Production	Environment	Reputation	A Never Heard of in industry	B Has occurred in industry	C Has occurred in NPC	D Occurs several times a year in NPC	E Occurs several times a year at this site	Analysis level	
INCREASING SEVERITY ↓	1	Slight injury First Aid or medical treatment	Slight Damage, no disruption to operation	Slight Effect	Slight Impact (public awareness)	LOW				SUMMARY ANALYSIS	
	2	Minor injury LWA 4 days or less RWC	Minor Damage (<\$1,000,000 / or brief disruption)	Minor Effect	Limited Impact (local public media)	MEDIUM				SUMMARY ANALYSIS	
	3	Major injury (LTA, PPD < 4 days)	Local Damage (\$1- 10,000,000)	Localised Effect	National Impact (extensive adverse media)	HIGH				FORMAL INVESTIGATION	
	4	Single fatality	Major Damage (\$10- 100,000,000 / partial operation loss)	Major Effect	Regional Impact (extensive adverse media)	INTOLERABLE				FORMAL INVESTIGATION	
	5	Multiple fatalities	Extensive Damage (>\$100,000,000 / & substantial operation loss)	Massive Effect	International Impact (extensive adverse media)	INTOLERABLE				FORMAL INVESTIGATION	





Energy barrier



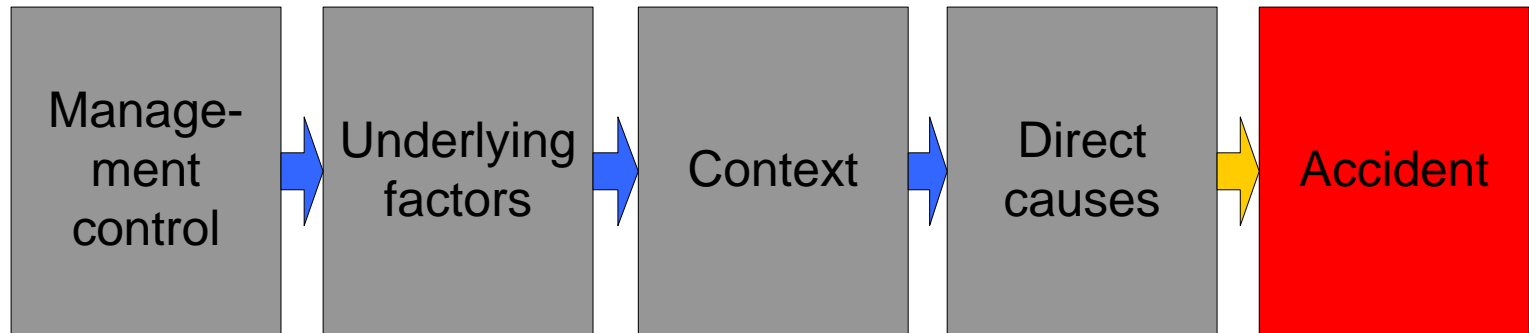


Factors

- › Technical
- › Human
- › Socio technical (interaction within organizations)
- › Inter organizational (dynamic and changing relations)



Accident causation



e.g:

Design

Hardware

Maintenance

Organization

Procedures

Training

Communication

Incompatible goals

Enforcing conditions

Housekeeping

Defences



Direct (immediate) causes

- › What, when, how, where, who



Context

› Why, Why

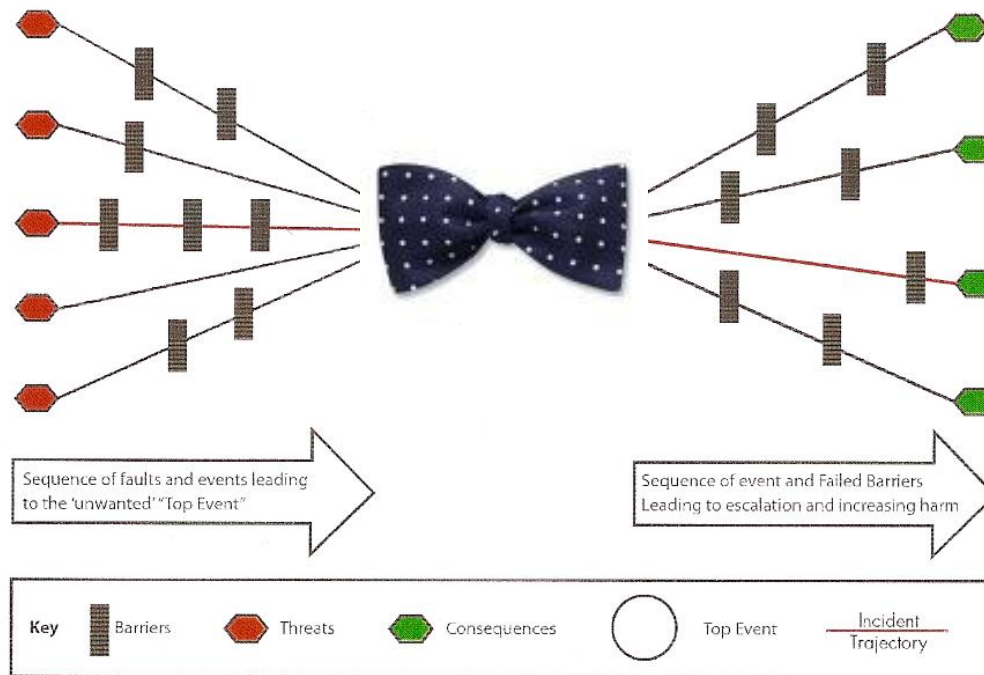


Underlying factors

› Why, why, why,

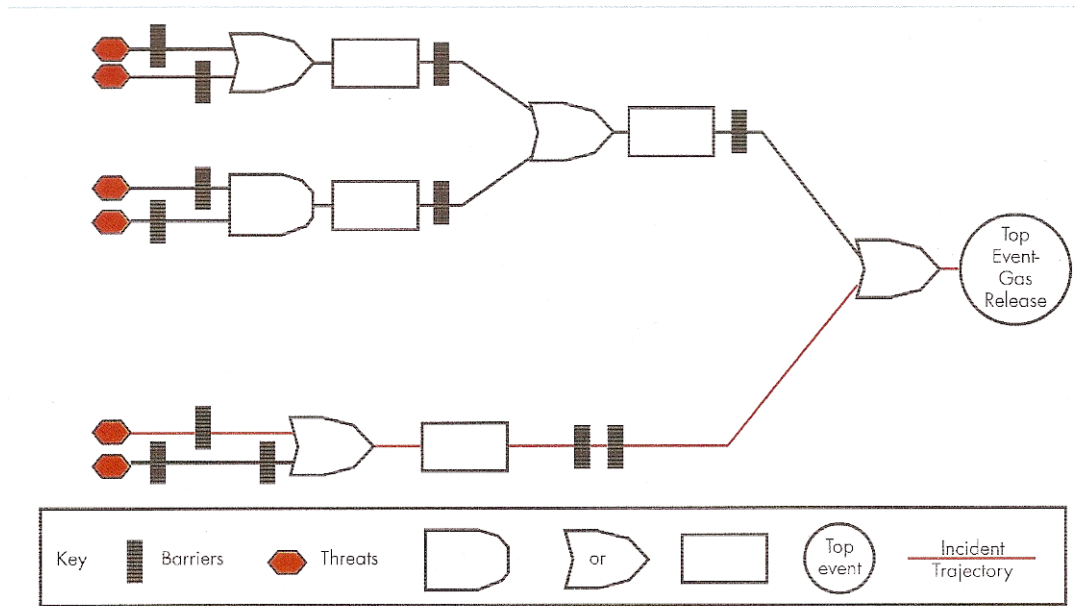


Bow tie



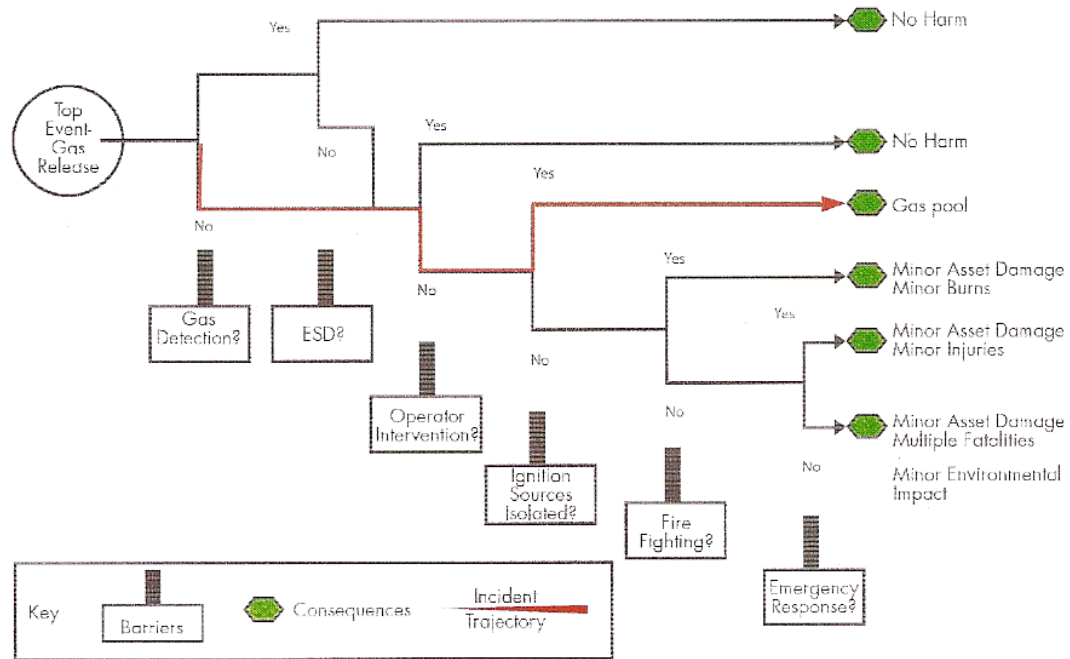


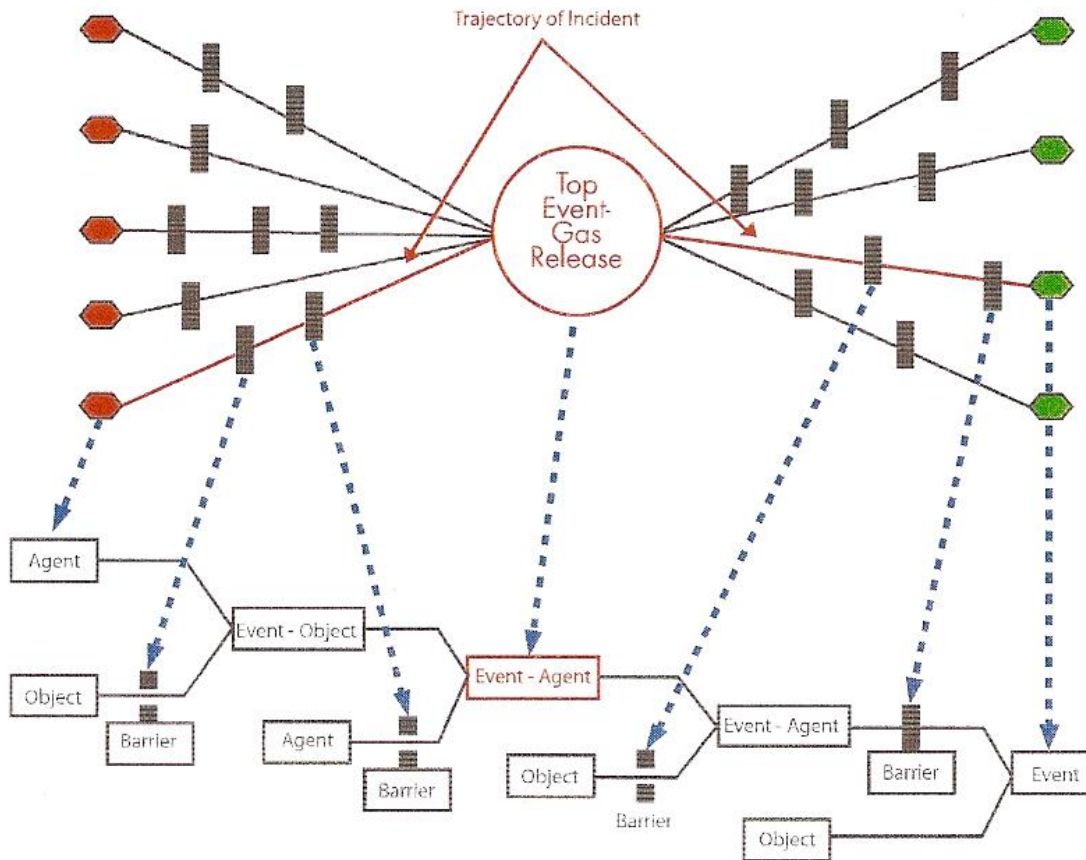
Fault tree





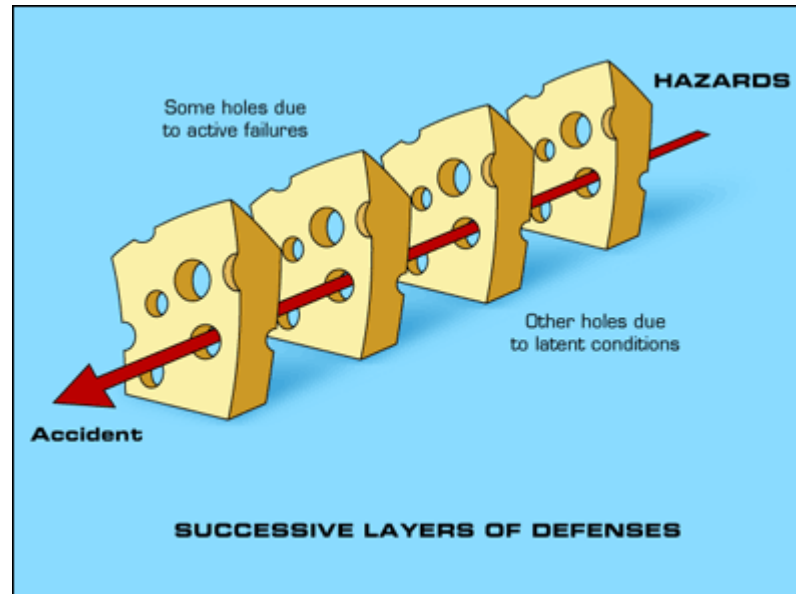
Event tree







Swiss cheese?

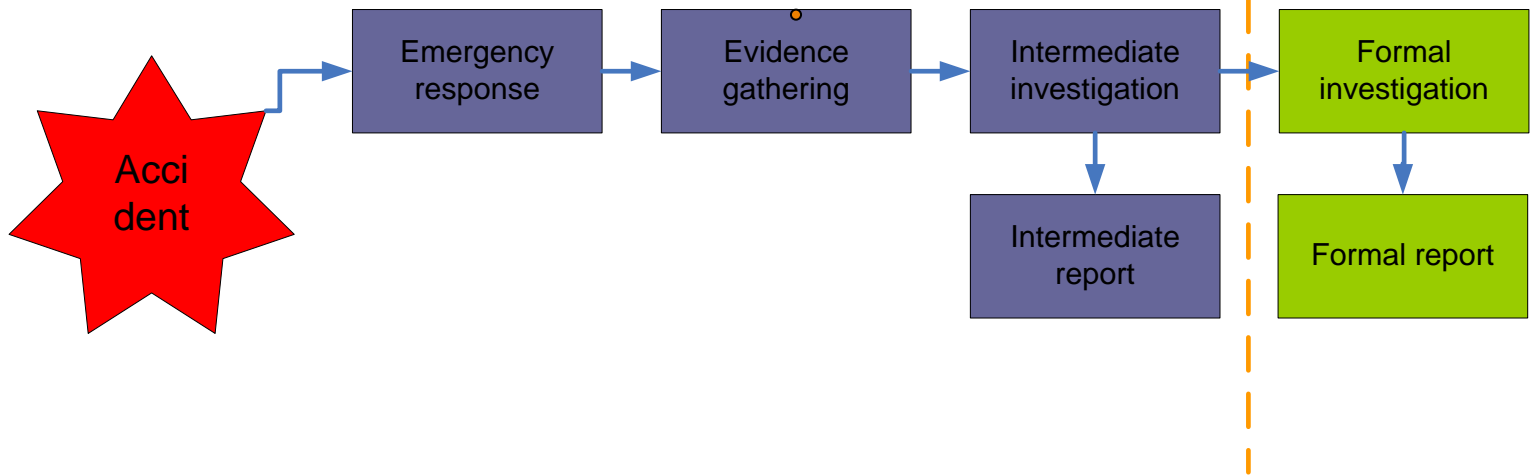




Value of investigation

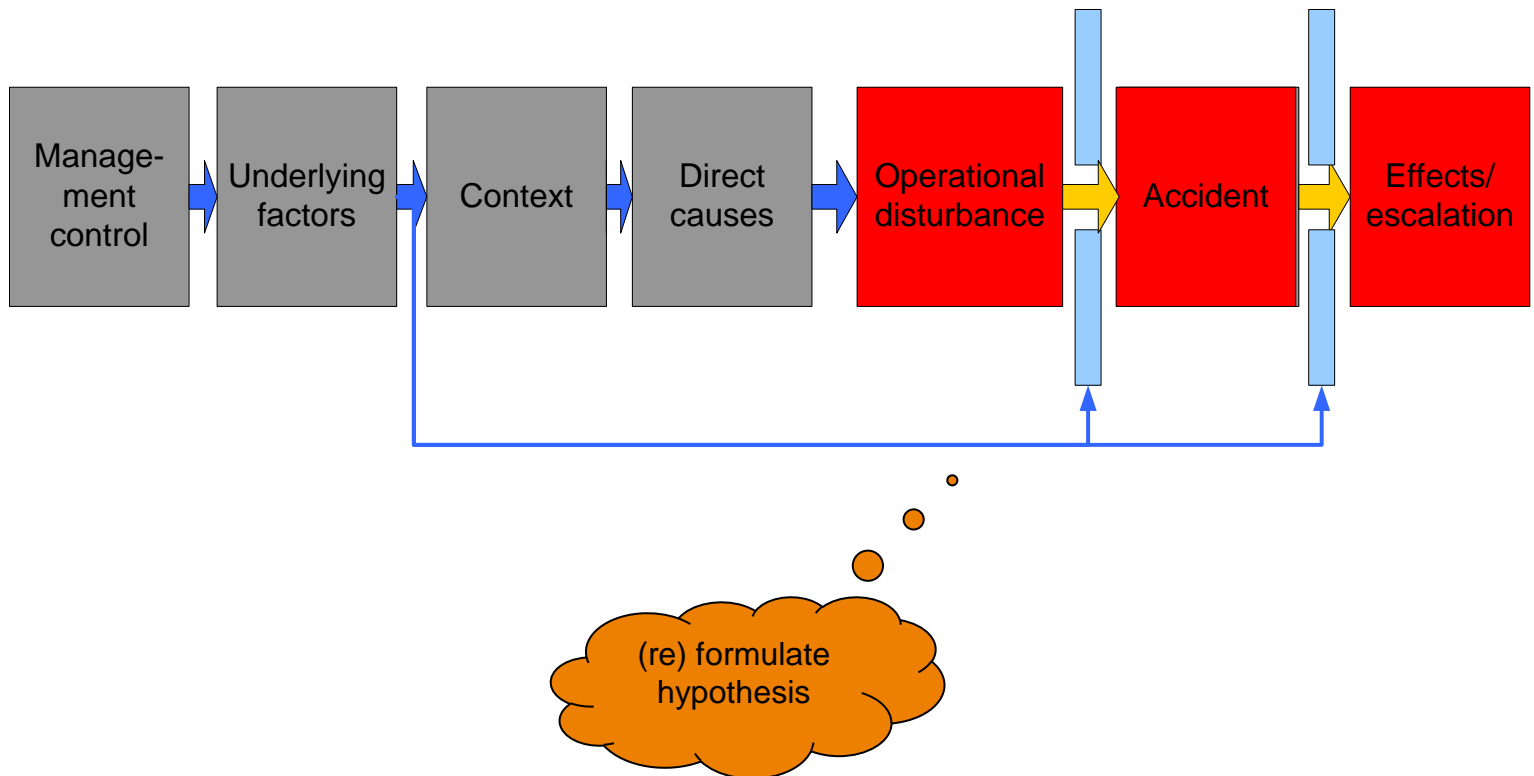


Unstructured ideas





What to look for?

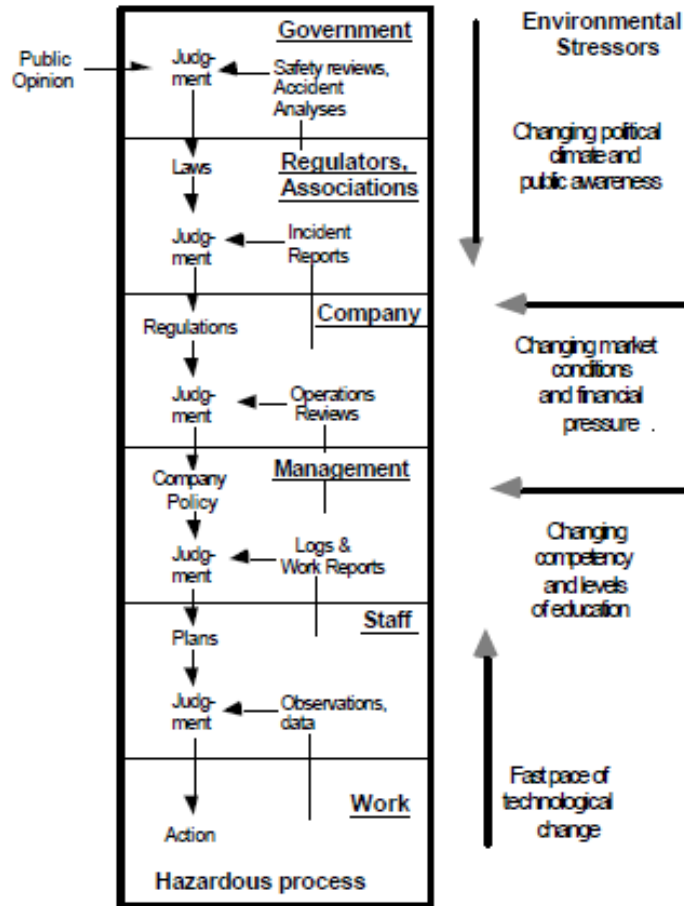




Socio-technical system : who needs to learn?

Borders/scope of investigation?

- Research Discipline
- Political Science; Law; Economics; Sociology
- Economics; Decision Theory; Organizational Sociology
- Industrial Engineering; Management & Organization
- Psychology; Human factors; Human-Machine Interaction
- Mechanical, Chemical, and Electrical Engineering





Complex accidents: when to investigate

- › Risk:
 - › Potential for recurrence
 - › Potential consequences
 - › Population at risk
 - › System and stakeholders involved: interests, company policy, political pressure
 - › Legislation and other duties
 - › Learning impact
 - › Agreement with authorities
-
- › If necessary commitment, budget, allows it...





What to investigate?

- › World view, safety culture company
- › Aim: learn or blame, pay?
- › Methodology chosen
- › Technical, organizational perspective
- › Intra or inter organizational (organizational chains, networks)

- › Task or project (Instruction, procedures, contract)



Methods (a priori knowledge, models)

- › **STEP**: sequential timed event plotting
- › **Change analysis**: what is difference with accident free situation
- › **MORT**: fault tree of technical organizational factors
- › **TRIPOD BETA**: energy barrier analysis
- › **STAMP**: dynamic system analysis

REF:

• *ESREDA*

• *NTNU*

Project organization





How to start (1)

- › Relevant?
- › Assessment need, aim and value of results
 - › Contracts, company procedure, legal obligation
 - › Research questions
 - › Methodology, world vision
 - › No blame. Learning?
 - › Who needs to learn?
 - › Agreement on independency and objectivity
- › Immediate action:
 - › Response team available to start investigation on place incident immediately?



How to start (2)

- › Intermediate action
 - › Determine scope, depth and time line investigation
 - › Assess context accident: stakeholders involved, authorities active?
 - › Determine relation management
 - › Organize investigation team
- › Assignment investigation team
- › Project organization
 - › What, how and when to deliver
- › Start and conduct accident investigation



Investigation team

- › Project leader
- › Research leaders (sub project leaders)
- › Secretary
- › Team members:
 - › independent and objective
 - › expertise
 - › diverse views
- › Back office
 - › support
 - › data storage
 - › Archive
 - › Catering



Qualities team members

- › Integrity
- › Objective
- › Perseverance to trace symptoms
- › Curiosity
- › Observing details
- › Imagination
- › Humility
- › Intuition
- › Tact
- › Robust
- › Expertise, skills
- › Team player

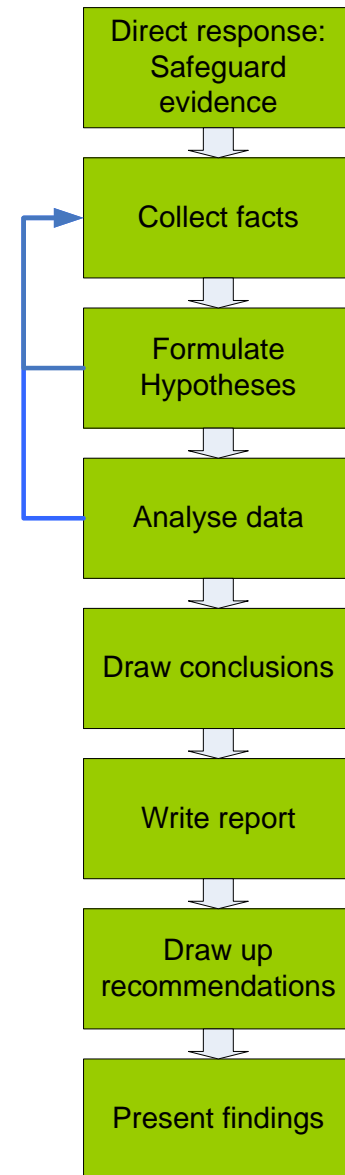
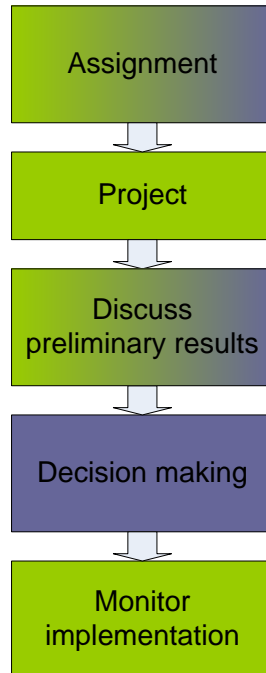


Terms of reference

- › Link to management, communication lines
- › Type of investigation
- › Aim
- › Research questions
- › Scope, object of investigation (system border)
- › Project team (leader, memebbers, authority)
- › To who to report: addressee
- › Budget
- › Time scale
- › Deliverables

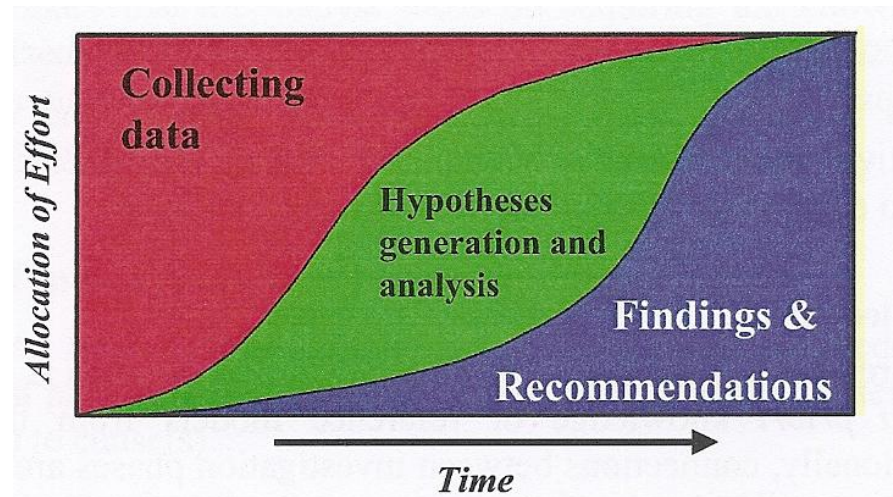


Plan





Balance of efforts





Cope with characteristics aftermath accident

- › Complexity, company starting up work
- › Communication
- › Stakeholders
 - › power and authority relations
- › Stakeholders on “playing field”
 - › criminal investigation team
 - › authorities
 - › insurance
 - › investigation board
- › Addressee(s) asking for preliminary results
- › Pressure for results
- › Coping with external influences

Conducting the investigation





Key data to be covered: fact finding

› The event

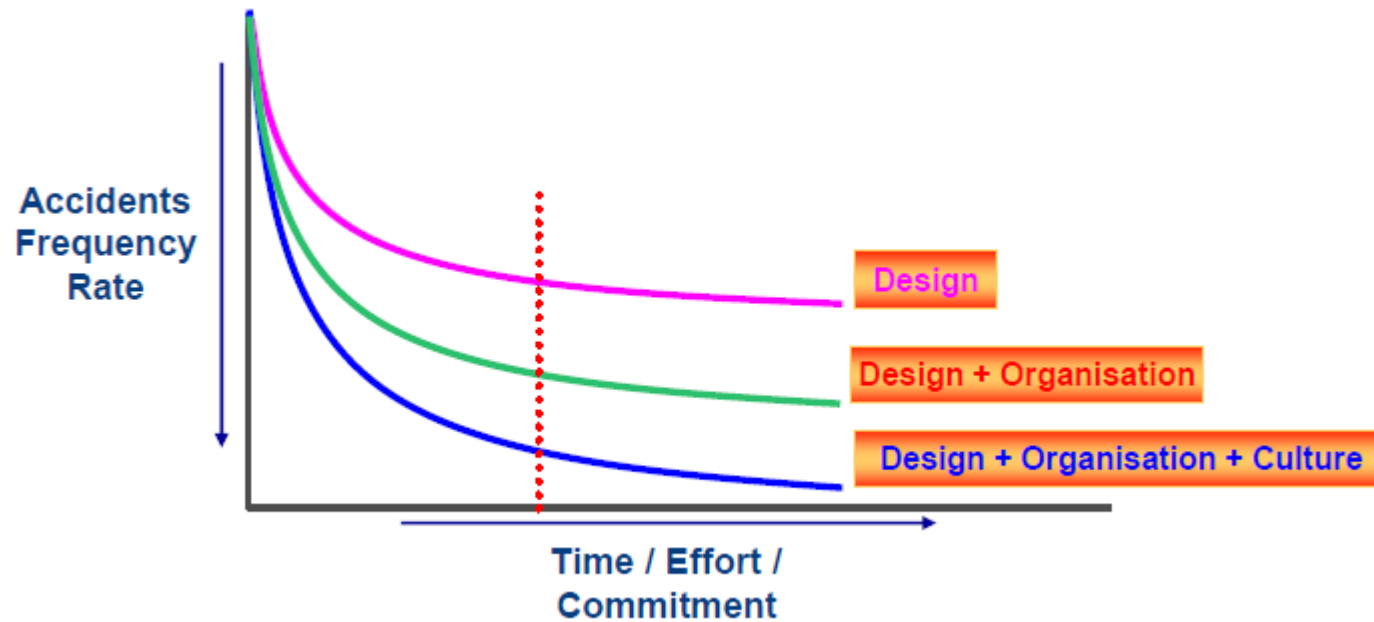
- › process, activity
- › consequences
- › place, parts, positions
- › functions, roles, people
- › timeline
- › identify witnesses
- › work documents

Needed:

- *Camera*
- *PPE*
- *Recording device*
- *Measuring device*
- *Sample containers*
- *Identification tags*
- *Torch*
- *Catering*
- *Etc.*



Aspects to be taken into account





DOES and DON'Ts

- › Do not:
 - › Be subjective
 - › Not fact based
 - › Communicate outside project team
 - › Looking for guilty person: who's to blame
 - › Work beyond scope without agreement of commissioner

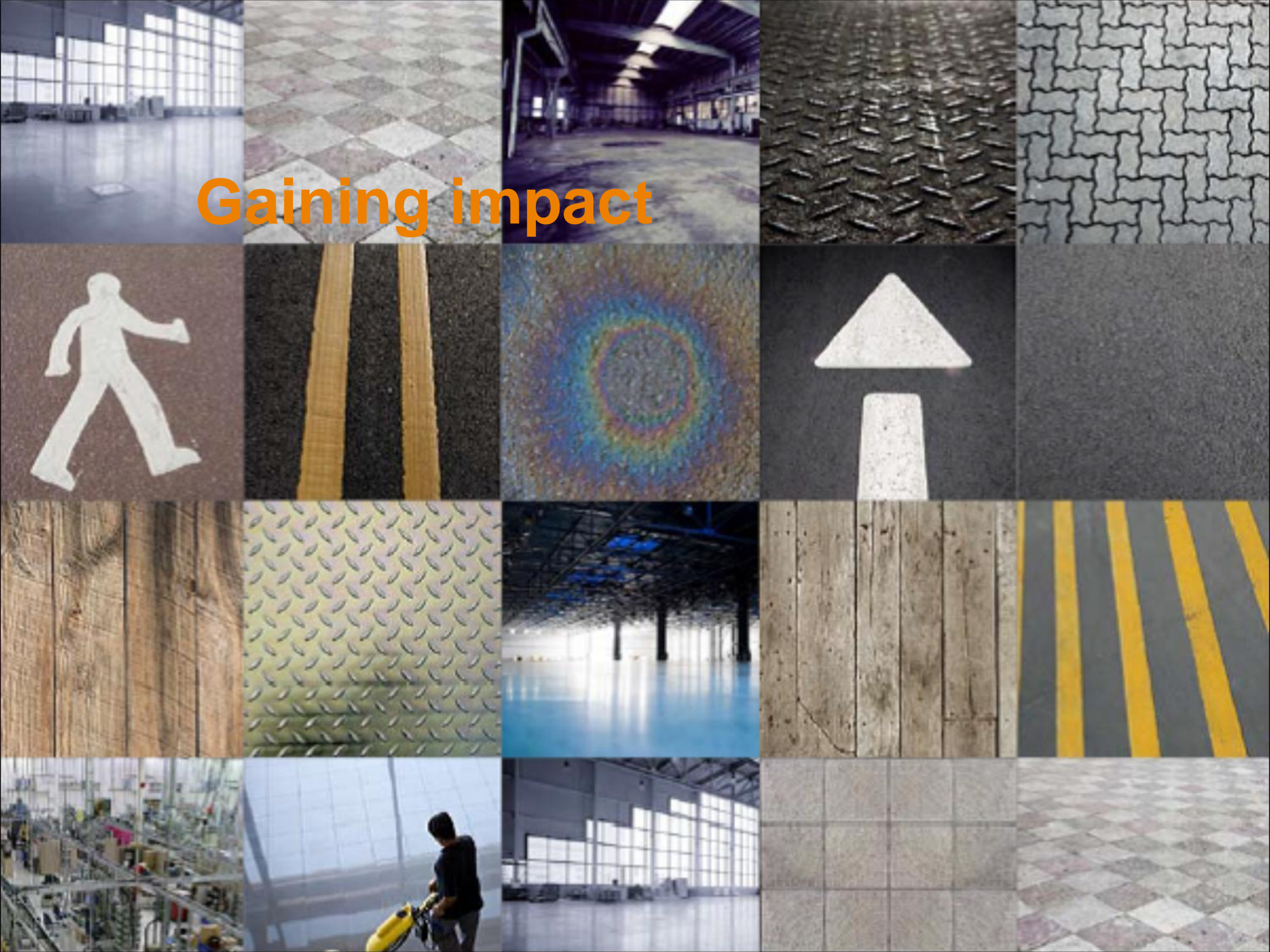
- › Have open mind and be objective, professional, reliable, aimed at learning!



How to report

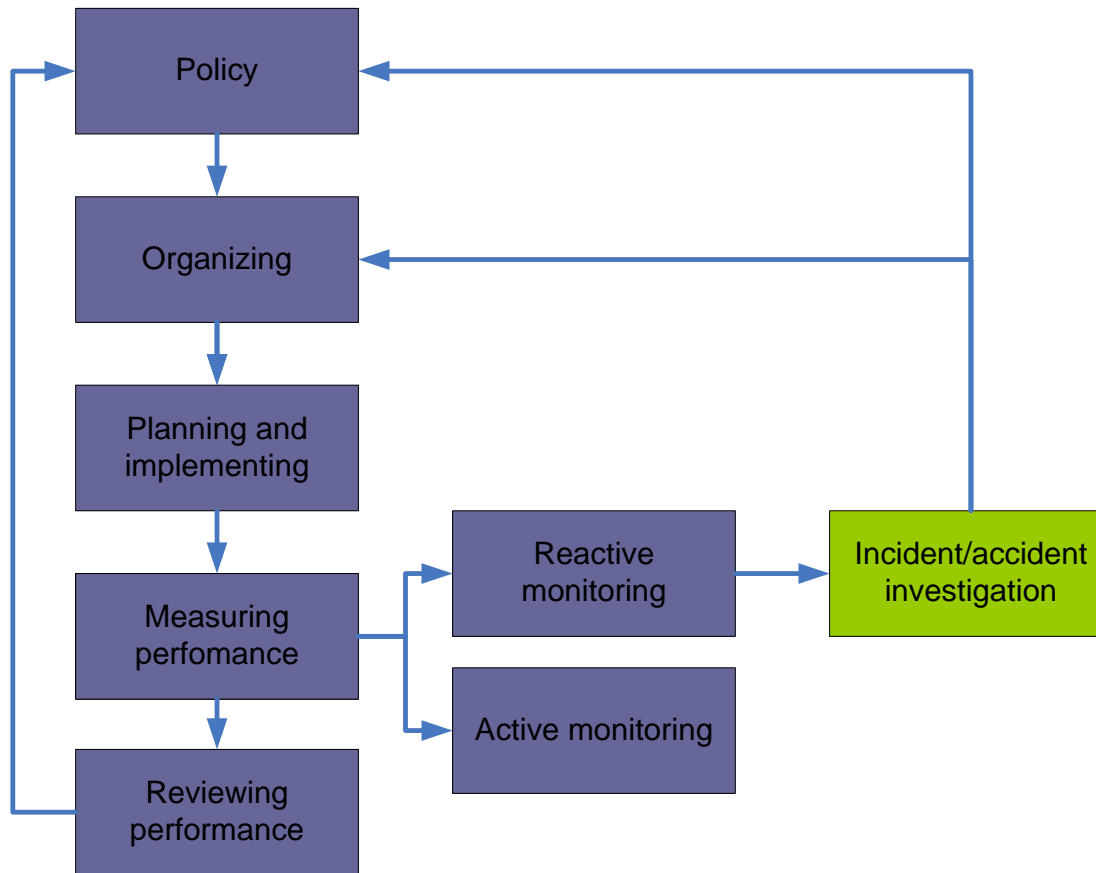
- › Final aim: learning
- › Summary
- › Back ground and purpose
- › Factual information
- › Analysis/methods followed
- › Results
- › Conclusions
- › Urgent recommendations
- › Safety recommendations
 - › If possible and wanted: site letter with expert opinion (other learning opportunities)
- › Dissemination and communication results

Gaining impact





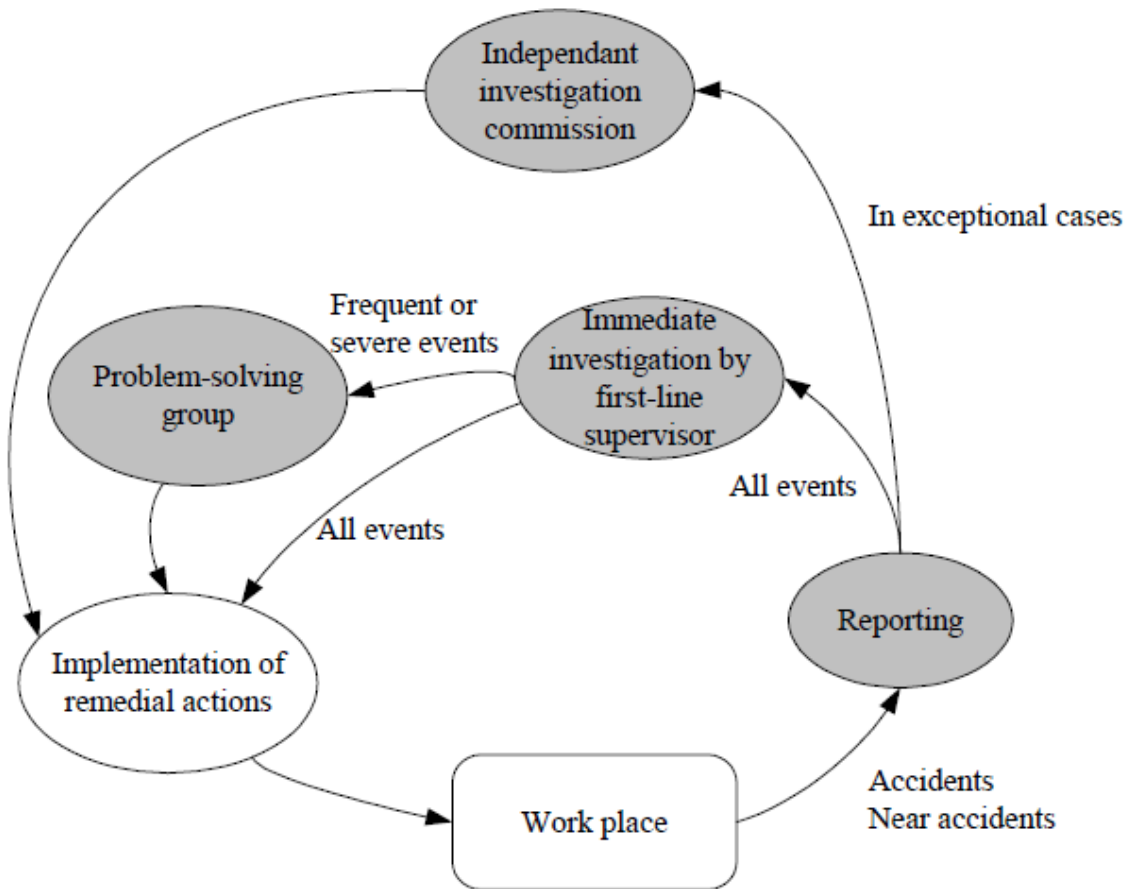
OHS management: learning cycles



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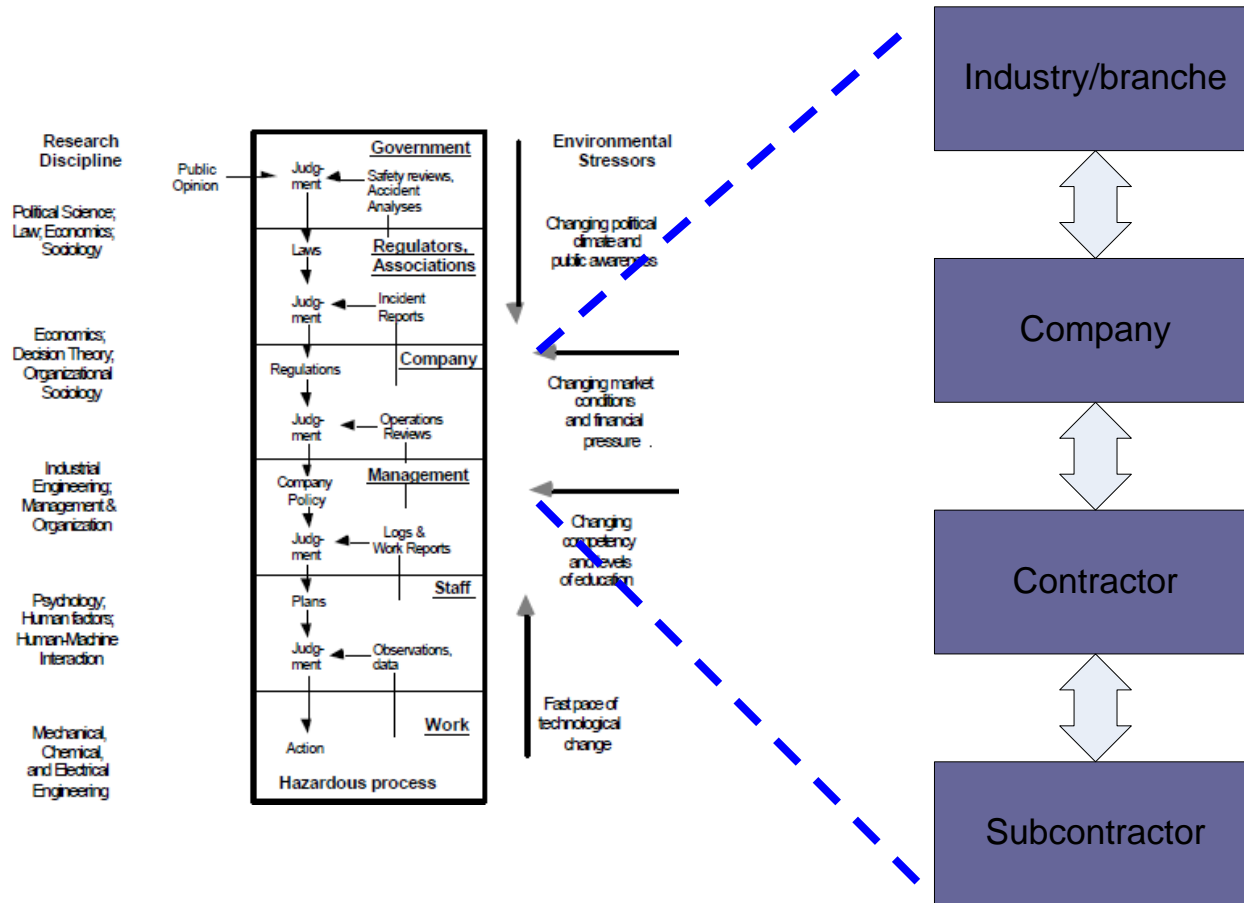
•OHSAS

•Successful H&SM



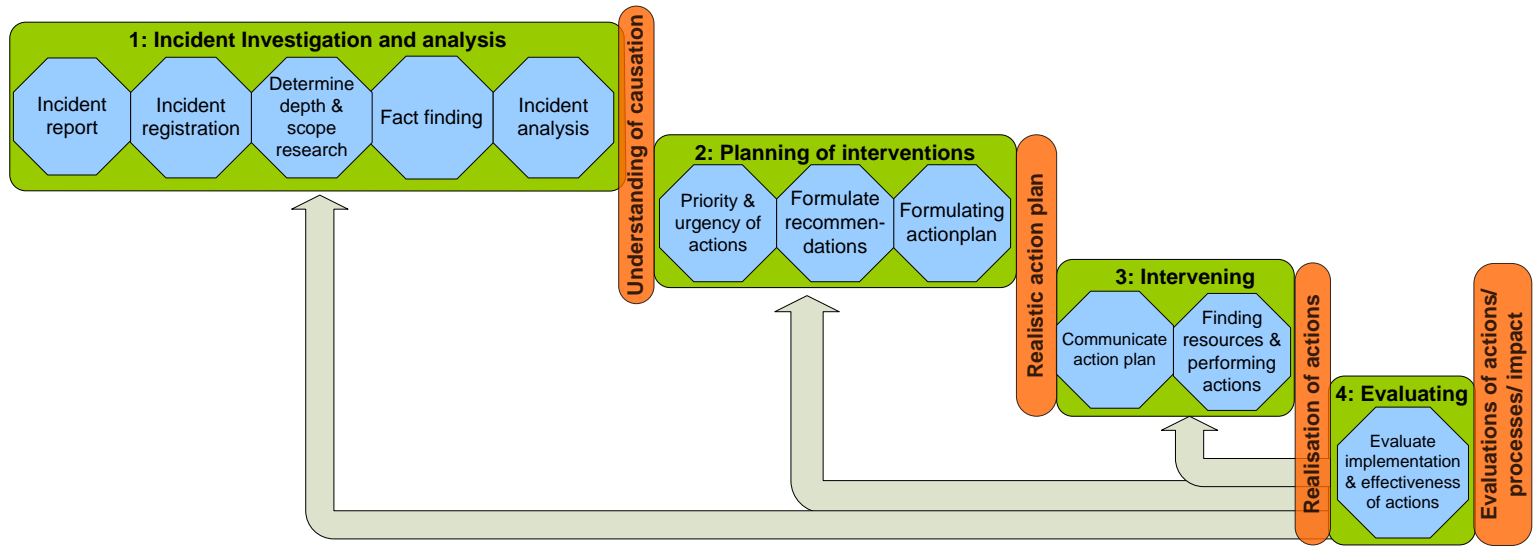


Who needs to learn



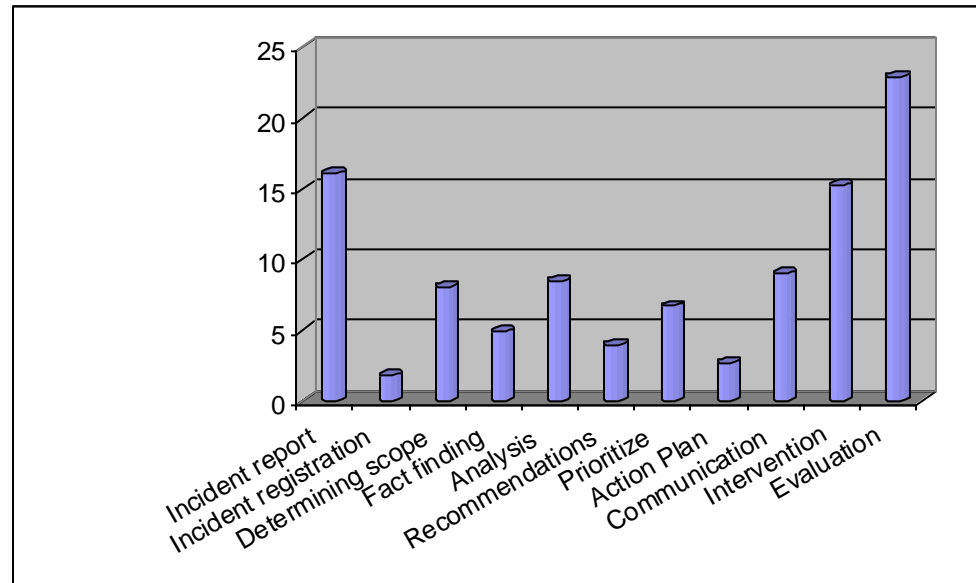


Learning barriers

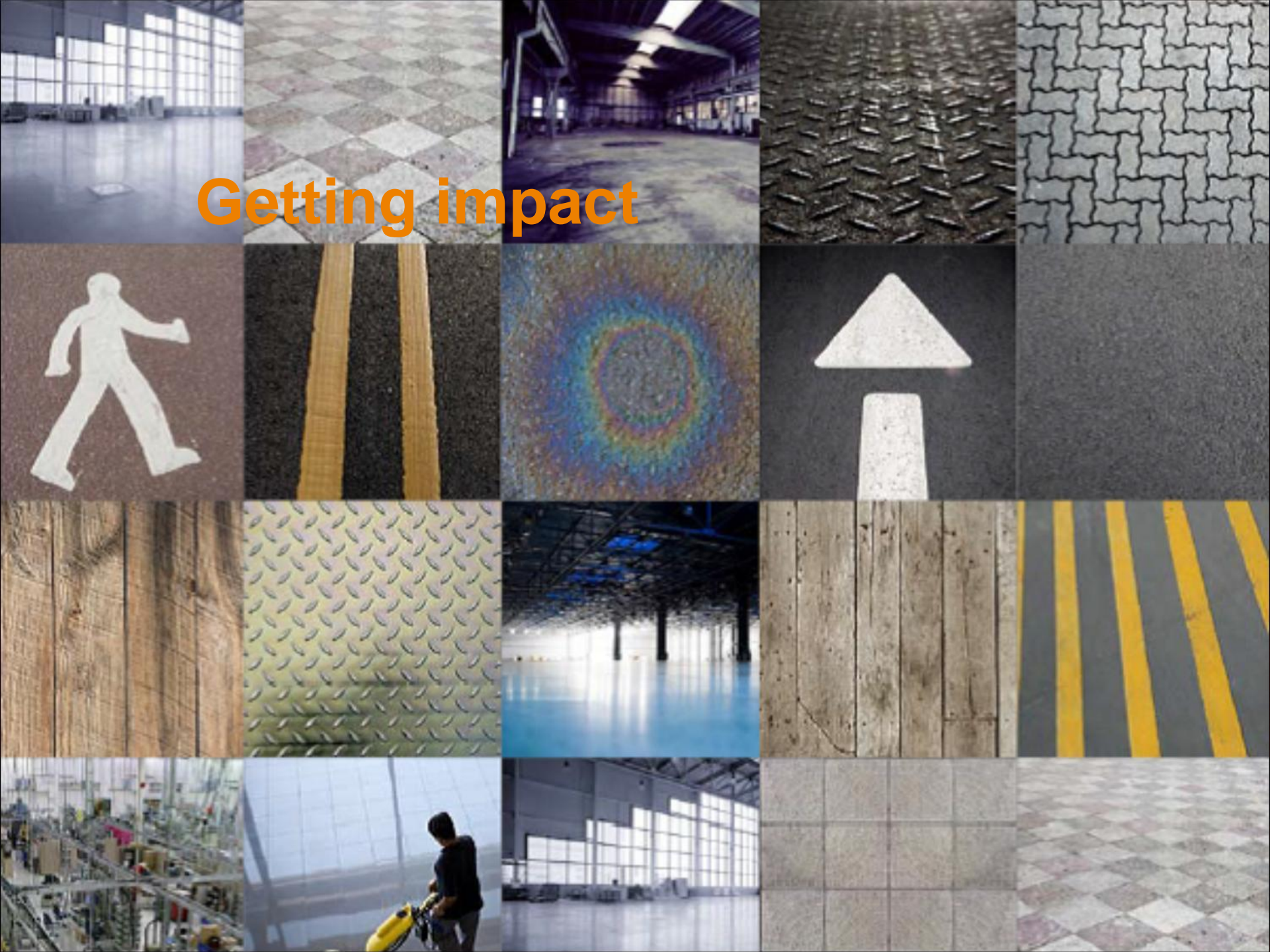




Where do you think the main bottleneck is located?



Getting impact





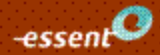
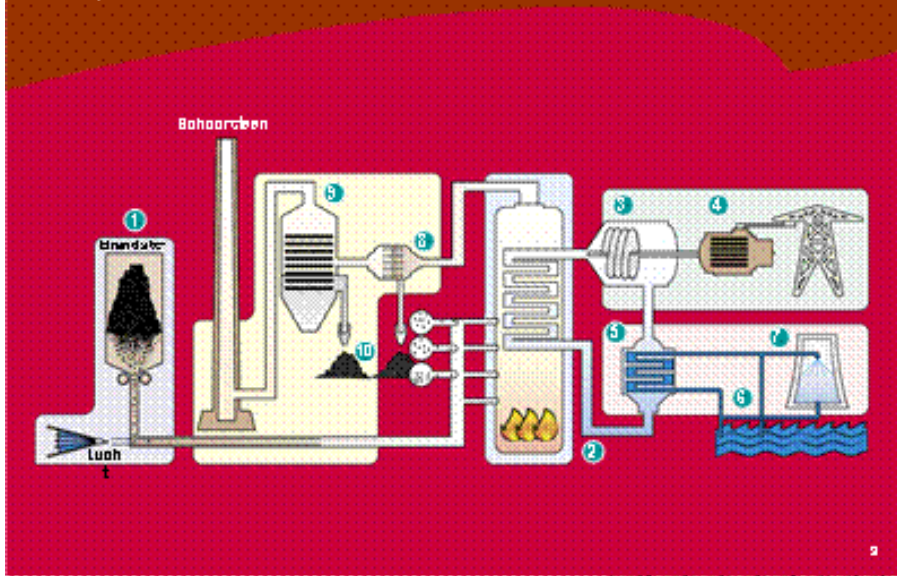
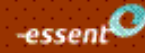
Accident electricity powerplant Amercentrale

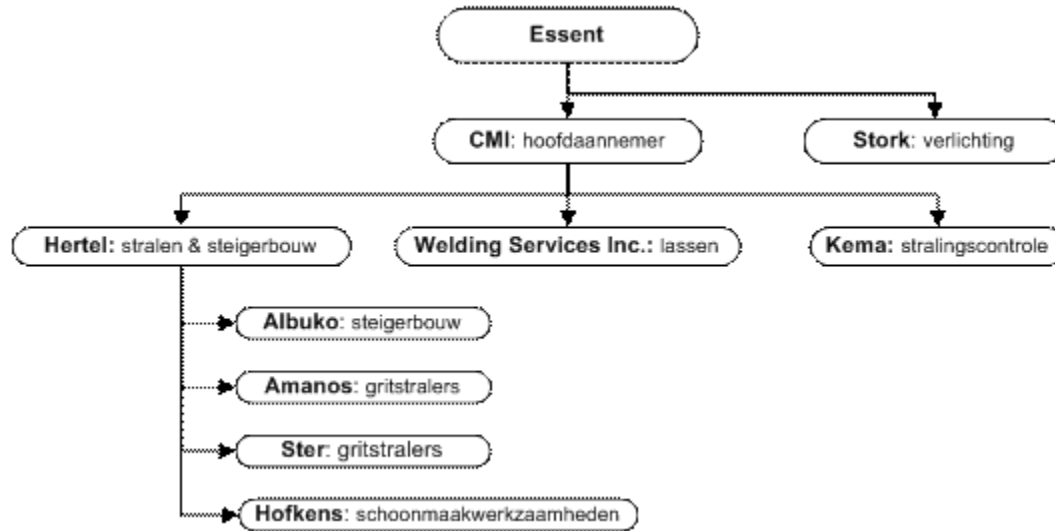
- › plant shut for major overhaul
- › boiler shut down for cleaning, repairing and inspection of boiler walls
- › collapsing scaffold
- › 5 persons killed

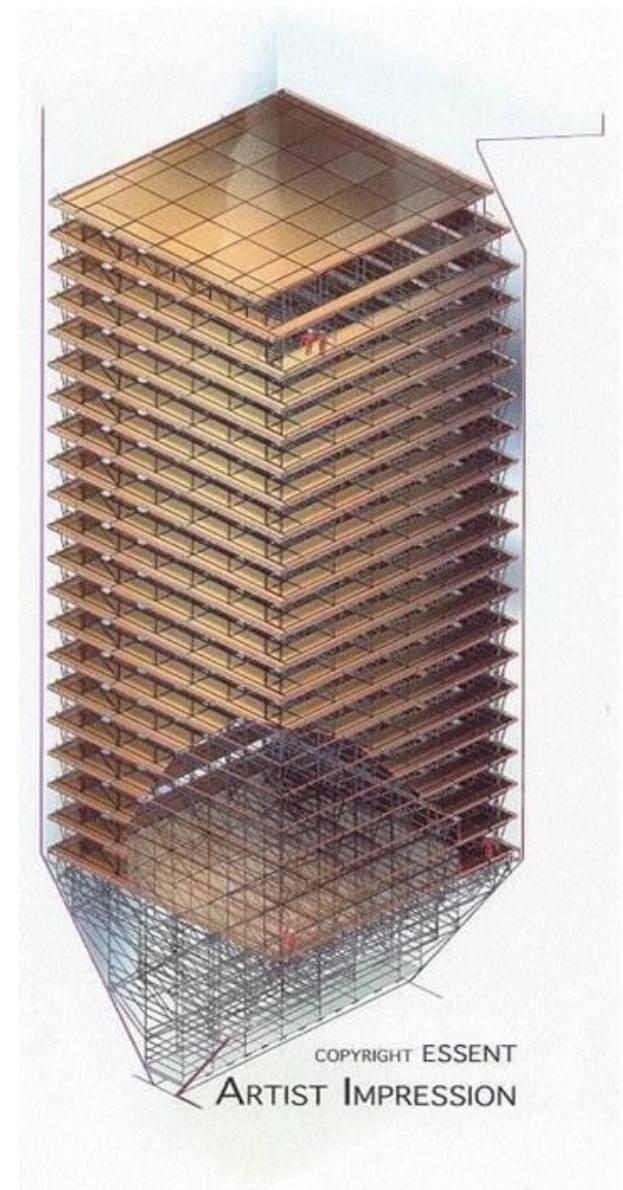




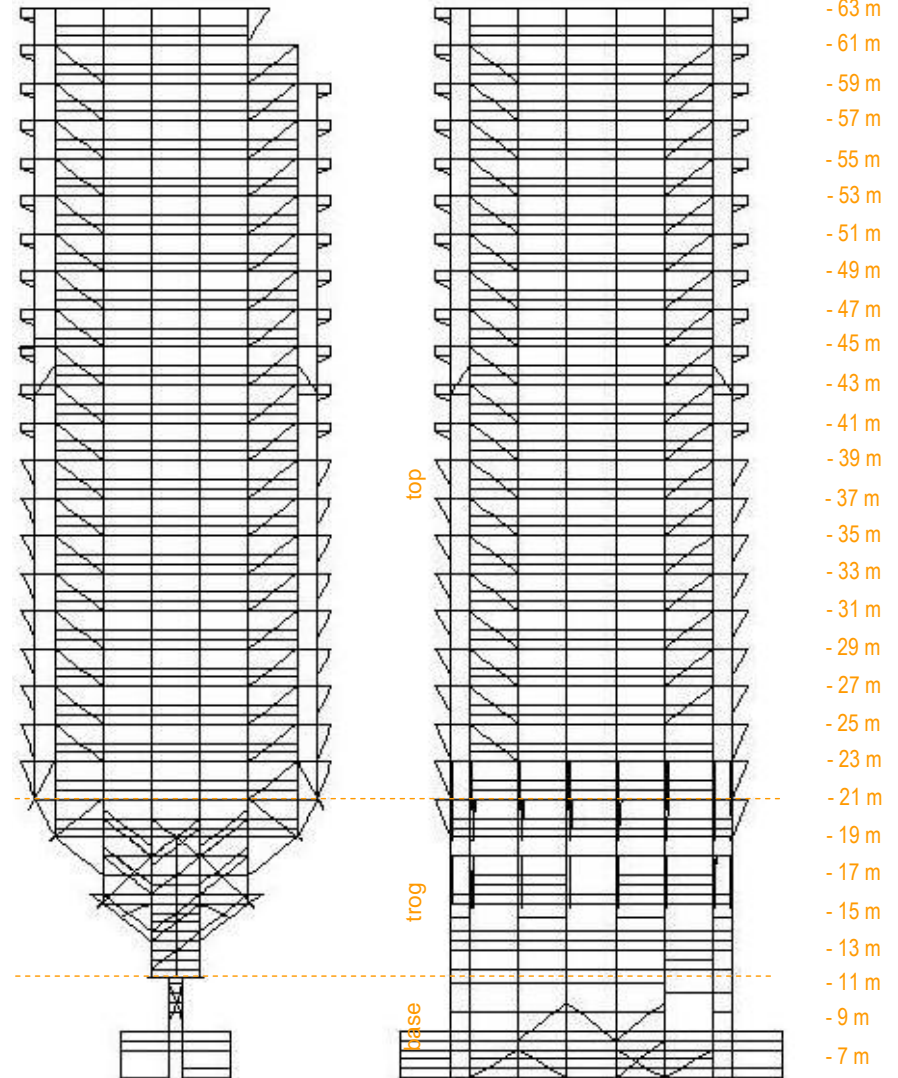
Amercentrale
Principeschema













Exercise 1: case 2 develop investigation plan ***30-45 minutes***

- *You are called by Amercentrale to do accident research....*
- Summarize accident (5 minutes)
- Define scope
- What do you look for?
- What expertise necessary
- (Determine methodology)
- To whom do you want to speak, interview?

- Jan and Johan provide information



Exercise 2: case 2 develop project plan *30-45 minutes*

- *You are called by Amercentrale to do accident research....*
 - Define aim project
 - Design first 10 steps to be done in the project
 - What roles/functions need to be performed
 - Design investigation team
 - Propose research question
-
- Jan and Johan provide information



- › Observations?
- › What role would you prefer?
- › Who would/need you to cooperate with
- › What is next step of further developing services institute

