



# Investigation of complex accidents, analysing and learning from accidents

Workshop Croatian Institute for Health protection and safety at work 23-26<sup>th</sup> May

**TNO**



## program

- › Accident causation
- › Complex accidents
  - › Stakeholders
  - › System levels involved
- › Accident investigation
  - › Methods
  - › Project
- › Getting impact
  - › Addressee
  - › Learning cycle

# Complex accidents





## Accident: a moment.....

*When we understand that what we saw as  
safe was wrong (Turner)*

*An opportunity to learn!*



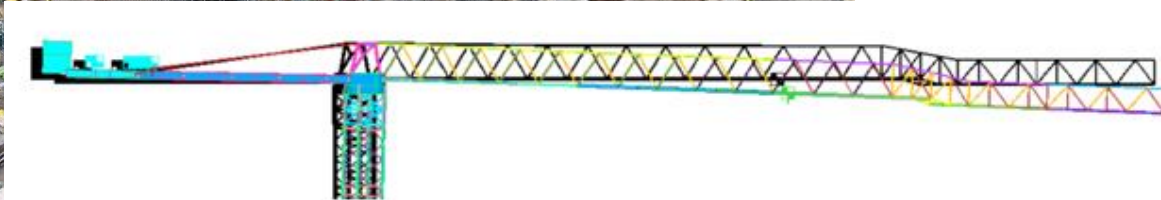
## Complex?







# What you look for is what you get









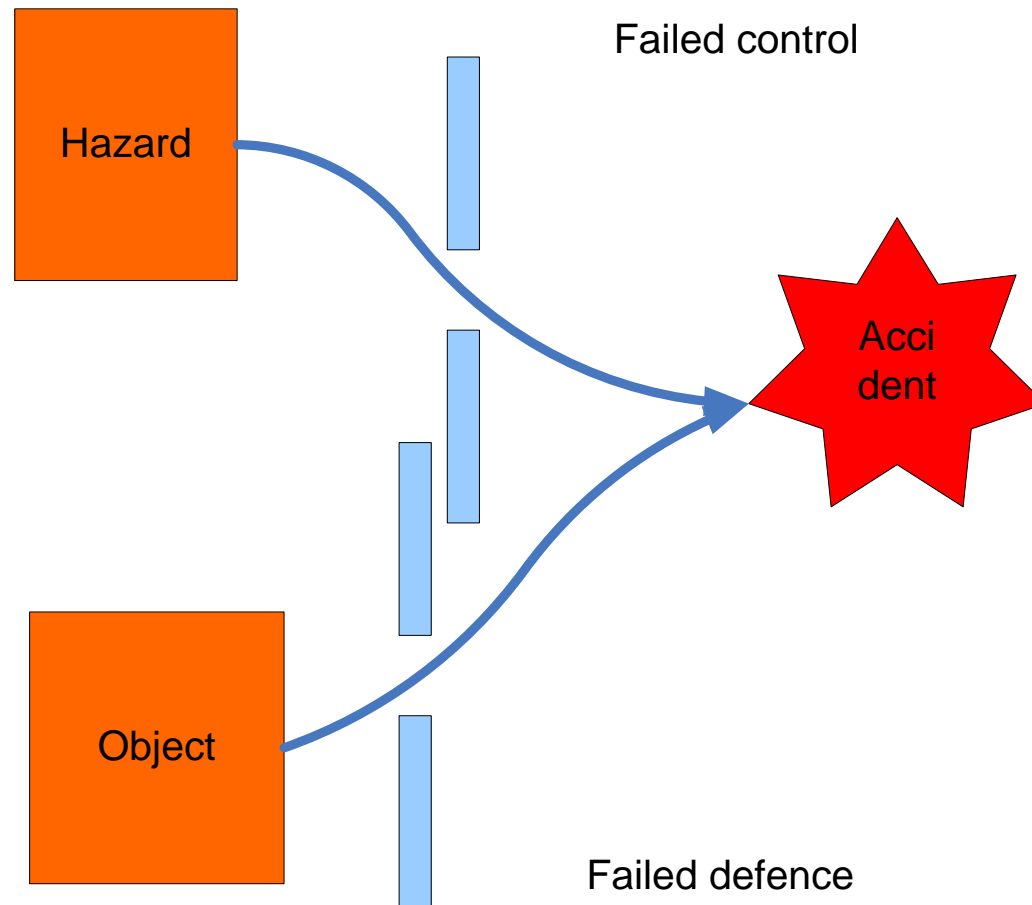
## Example risk matrix used by oil companies

							INCREASING PROBABILITY →				
Potential Severity	People	Asset/Production	Environment	Reputation	A Never Heard of in industry	B Has occurred in industry	C Has occurred in NPC	D Occurs several times a year in NPC	E Occurs several times a year at this site	Analysis level	
INCREASING SEVERITY ↓	1	Slight injury First Aid or medical treatment	Slight Damage, no disruption to operation	Slight Effect	Slight Impact (public awareness)	LOW				SUMMARY ANALYSIS	
	2	Minor injury LWA 4 days or less RWC	Minor Damage (<\$1,000,000 / or brief disruption)	Minor Effect	Limited Impact (local public media)	MEDIUM				SUMMARY ANALYSIS	
	3	Major injury (LTA, PPD < 4 days)	Local Damage (\$1- 10,000,000)	Localised Effect	National Impact (extensive adverse media)	HIGH				FORMAL INVESTIGATION	
	4	Single fatality	Major Damage (\$10- 100,000,000 / partial operation loss)	Major Effect	Regional Impact (extensive adverse media)	INTOLERABLE				FORMAL INVESTIGATION	
	5	Multiple fatalities	Extensive Damage (>\$100,000,000 / & substantial operation loss)	Massive Effect	International Impact (extensive adverse media)	INTOLERABLE				FORMAL INVESTIGATION	





## Energy barrier



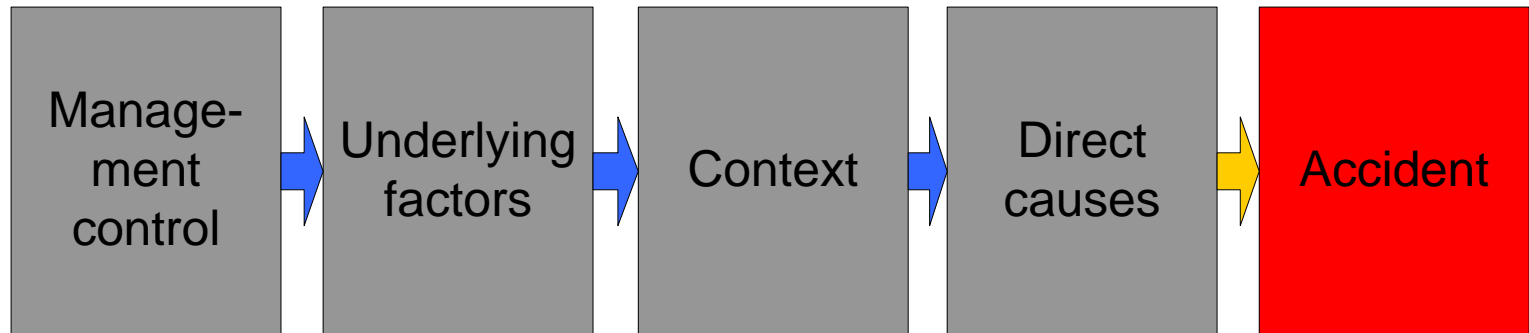


## Factors

- › Technical
- › Human
- › Socio technical (interaction within organizations)
- › Inter organizational (dynamic and changing relations)



## Accident causation



e.g:

Design

Hardware

Maintenance

Organization

Procedures

Training

Communication

Incompatible goals

Enforcing conditions

Housekeeping

Defences



## Direct (immediate) causes

- › What, when, how, where, who



## Context

› Why, Why

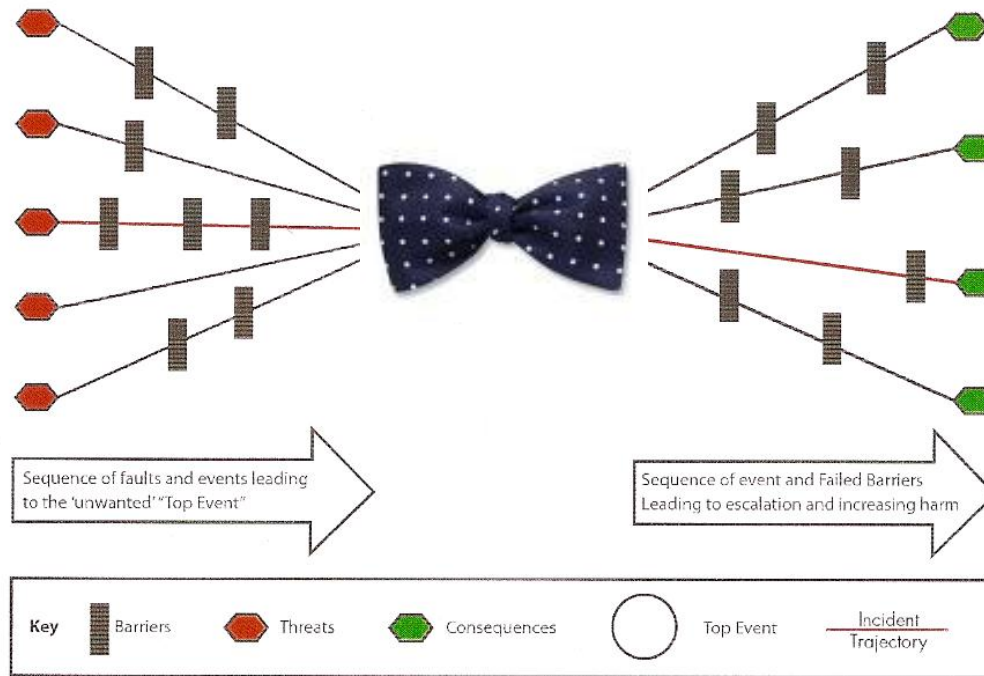


## Underlying factors

› Why, why, why,



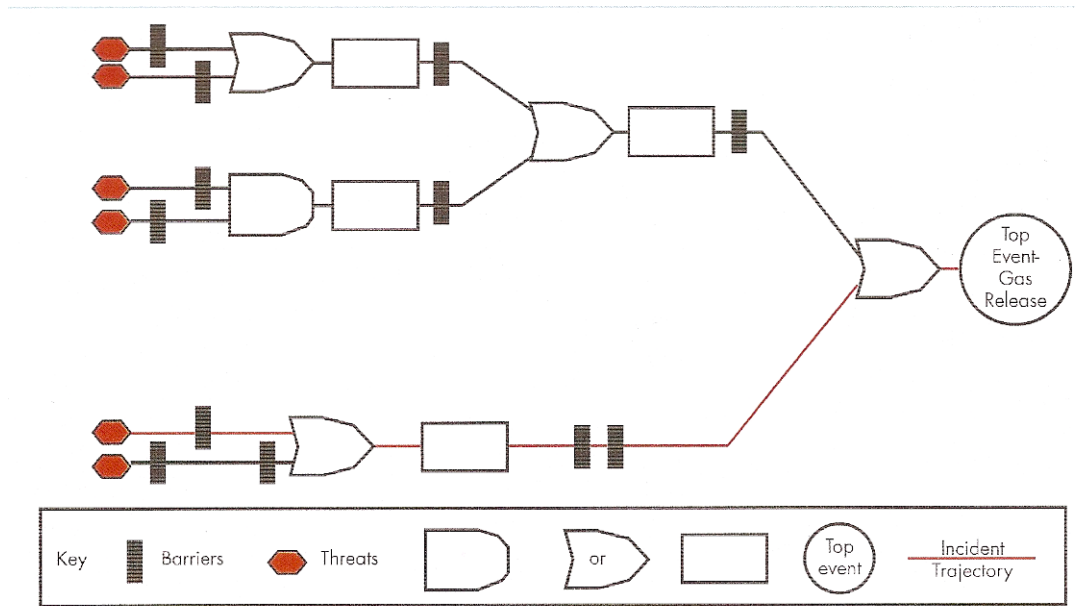
# Bow tie





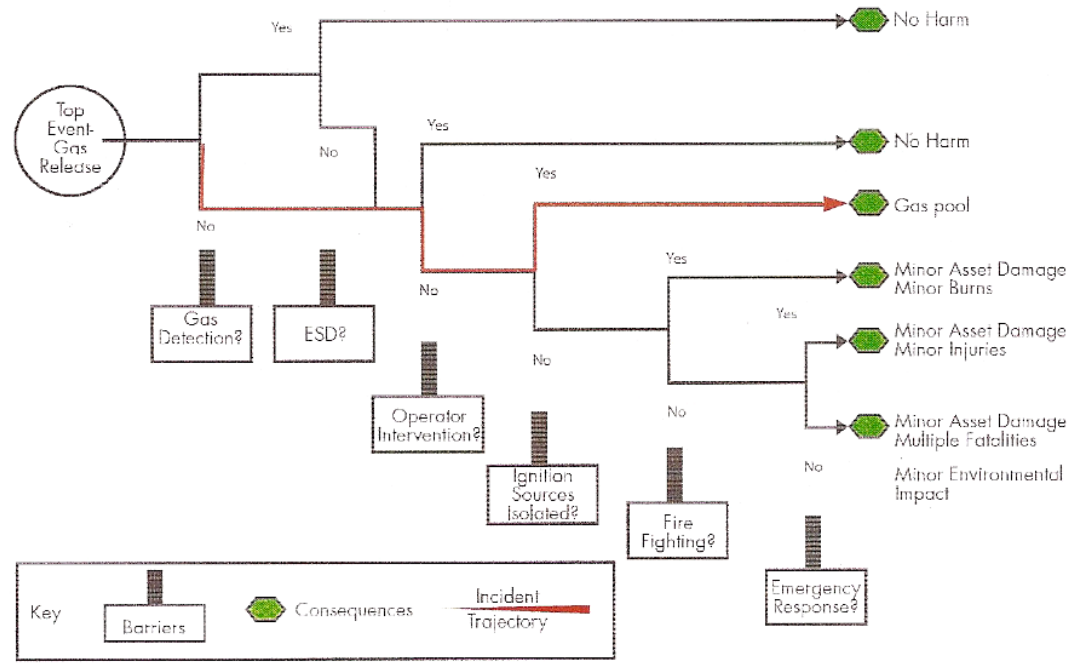


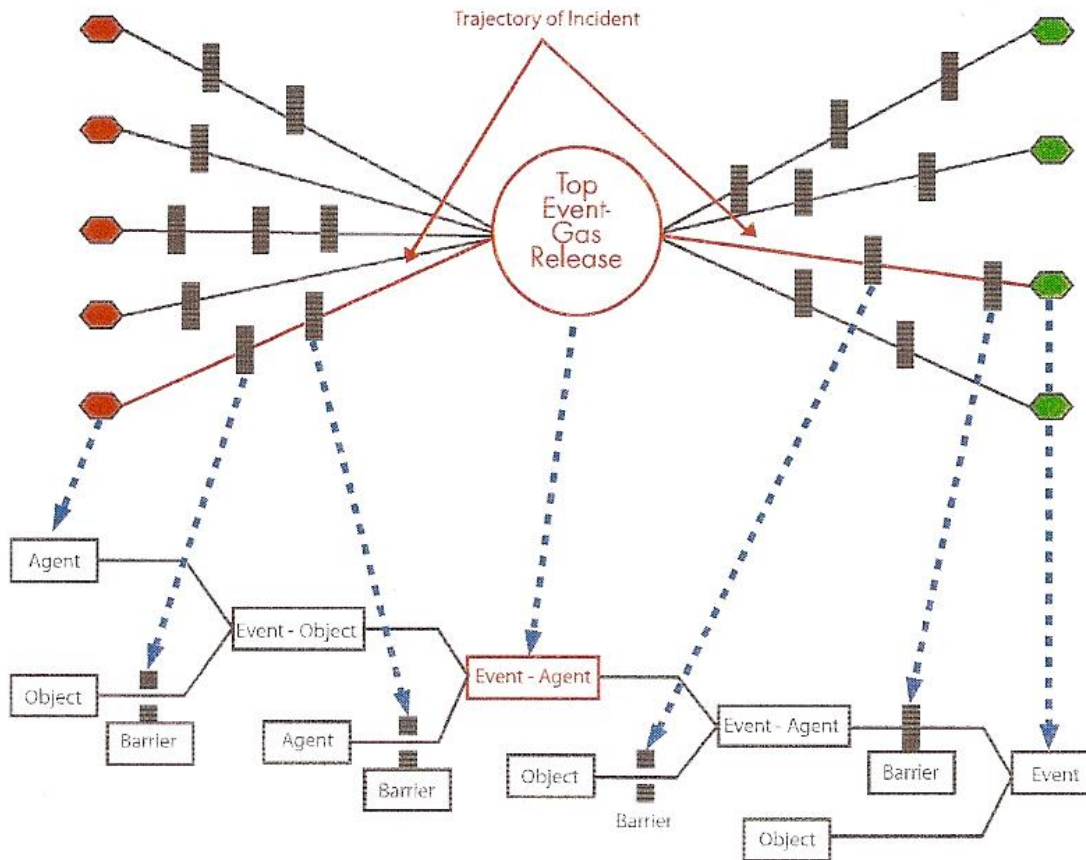
# Fault tree





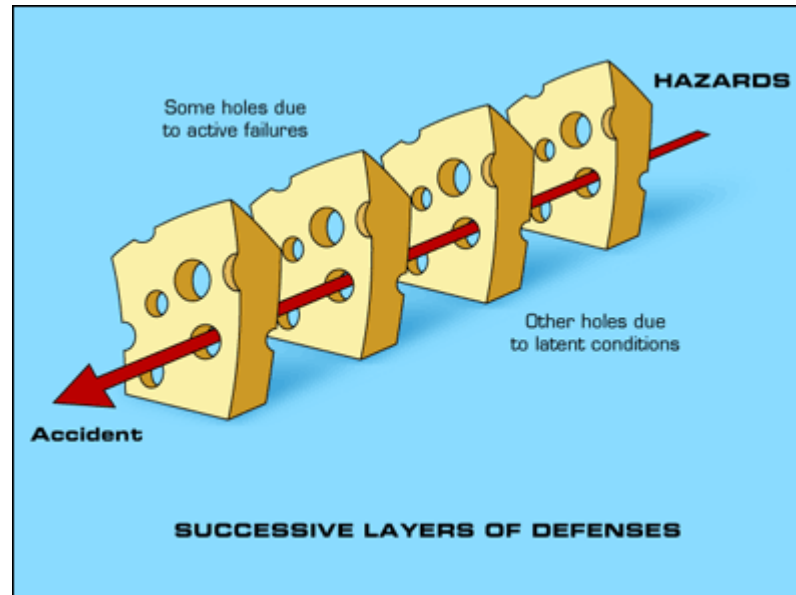
# Event tree







## Swiss cheese?

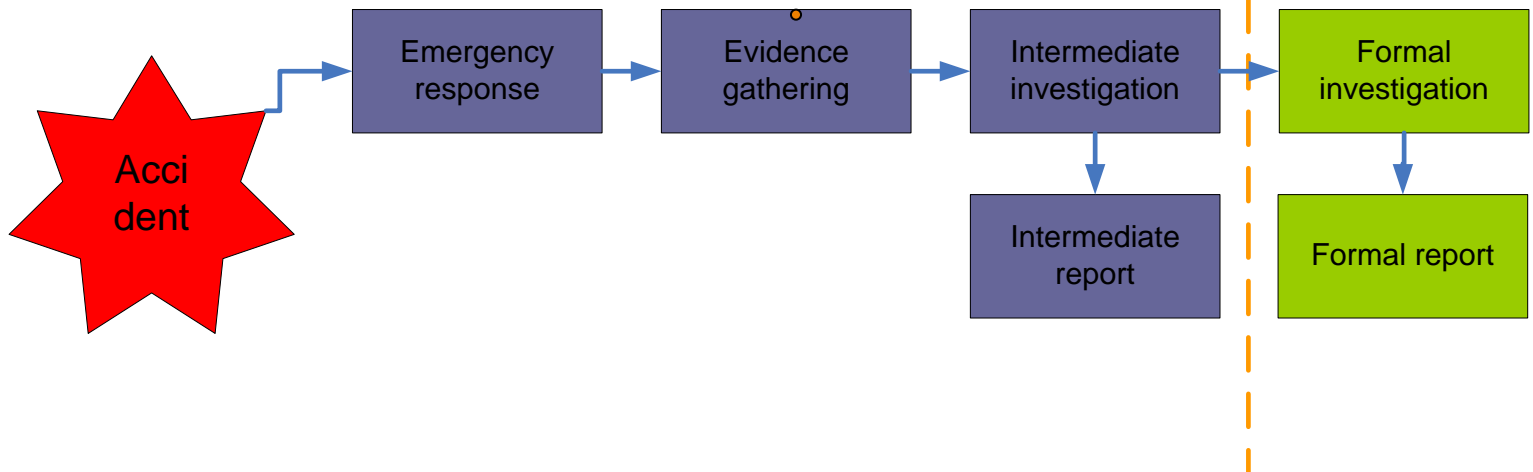




# Value of investigation

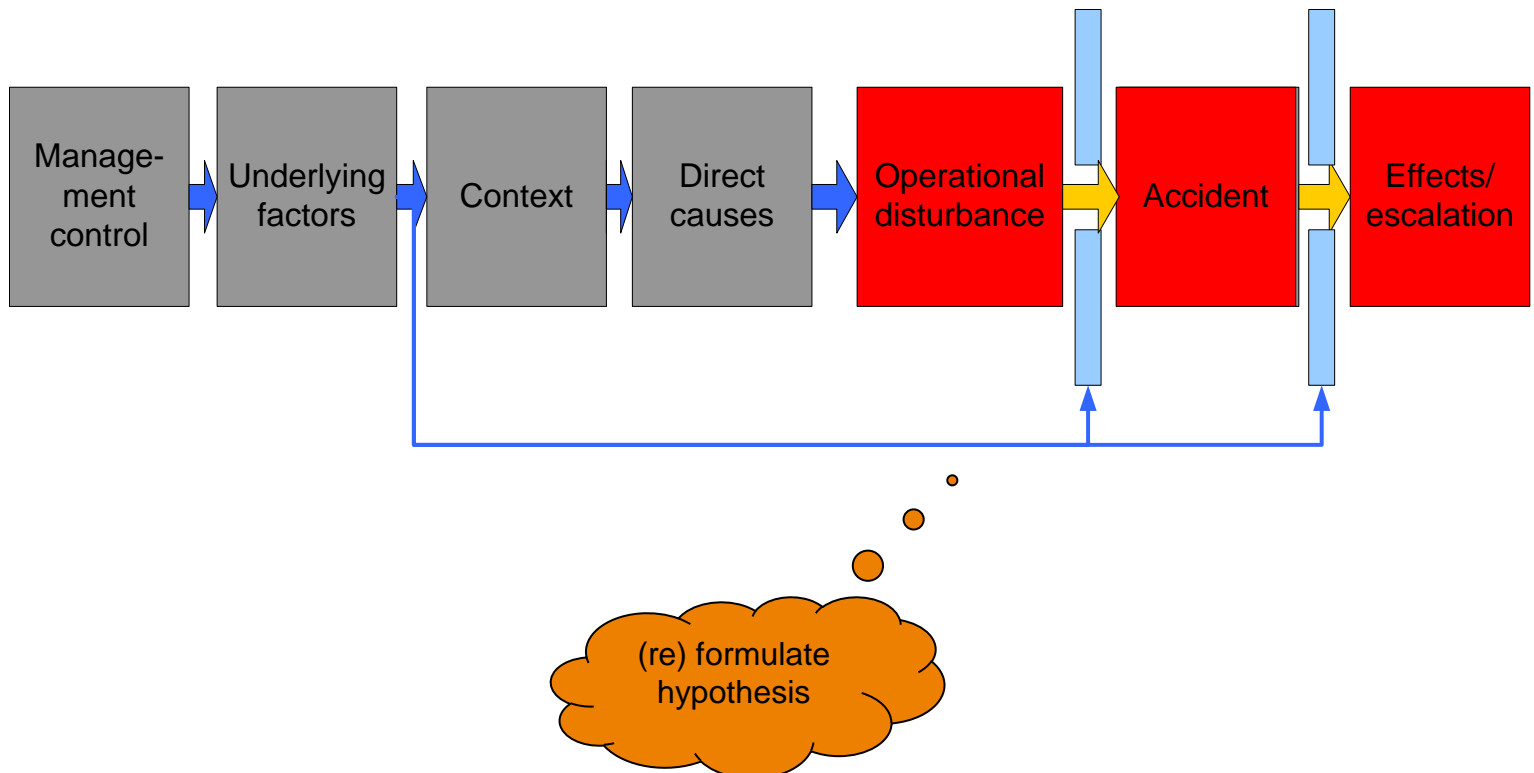


Unstructured ideas





## What to look for?

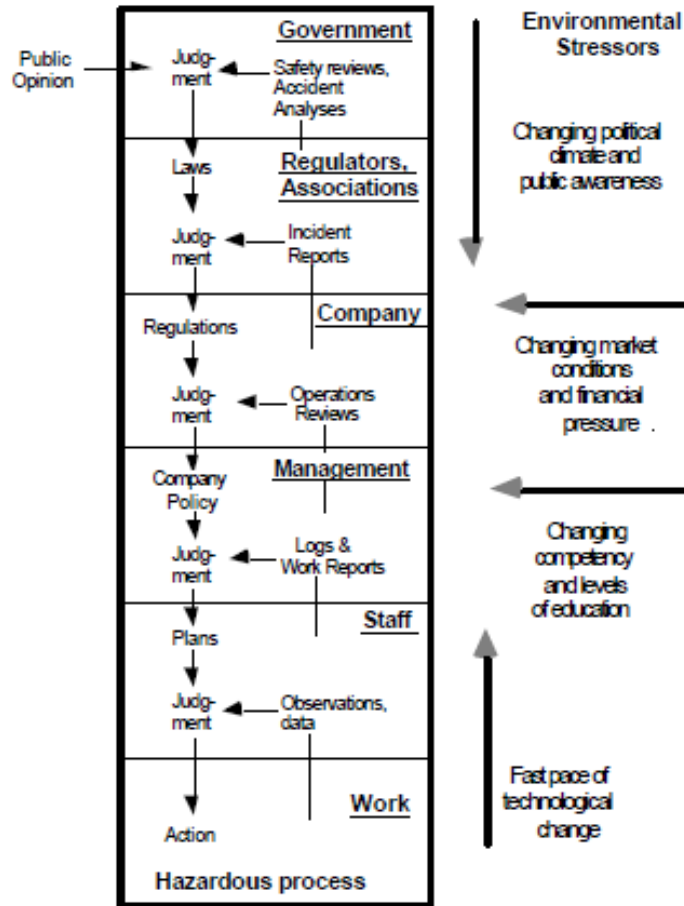




# Socio-technical system : who needs to learn?

Borders/scope of investigation?

- Research Discipline
- Political Science; Law; Economics; Sociology
- Economics; Decision Theory; Organizational Sociology
- Industrial Engineering; Management & Organization
- Psychology; Human factors; Human-Machine Interaction
- Mechanical, Chemical, and Electrical Engineering





## Complex accidents: when to investigate

- › Risk:
    - › Potential for recurrence
    - › Potential consequences
    - › Population at risk
  - › System and stakeholders involved: interests, company policy, political pressure
  - › Legislation and other duties
  - › Learning impact
  - › Agreement with authorities
- 
- › If necessary commitment, budget, allows it...







## What to investigate?

- › World view, safety culture company
- › Aim: learn or blame, pay?
- › Methodology chosen
- › Technical, organizational perspective
- › Intra or inter organizational (organizational chains, networks)
  
- › Task or project (Instruction, procedures, contract)



## Methods (a priori knowledge, models)

- › **STEP**: sequential timed event plotting
- › **Change analysis**: what is difference with accident free situation
- › **MORT**: fault tree of technical organizational factors
- › **TRIPOD BETA**: energy barrier analysis
- › **STAMP**: dynamic system analysis

*REF:*

• *ESREDA*

• *NTNU*

# Project organization





## How to start (1)

- › Relevant?
- › Assessment need, aim and value of results
  - › Contracts, company procedure, legal obligation
  - › Research questions
  - › Methodology, world vision
  - › No blame. Learning?
  - › Who needs to learn?
  - › Agreement on independency and objectivity
- › Immediate action:
  - › Response team available to start investigation on place incident immediately?



## How to start (2)

- › Intermediate action
  - › Determine scope, depth and time line investigation
  - › Assess context accident: stakeholders involved, authorities active?
  - › Determine relation management
  - › Organize investigation team
- › Assignment investigation team
- › Project organization
  - › What, how and when to deliver
- › Start and conduct accident investigation



## Investigation team

- › Project leader
- › Research leaders (sub project leaders)
- › Secretary
- › Team members:
  - › independent and objective
  - › expertise
  - › diverse views
- › Back office
  - › support
  - › data storage
  - › Archive
  - › Catering



## Qualities team members

- › Integrity
- › Objective
- › Perseverance to trace symptoms
- › Curiosity
- › Observing details
- › Imagination
- › Humility
- › Intuition
- › Tact
- › Robust
- › Expertise, skills
- › Team player



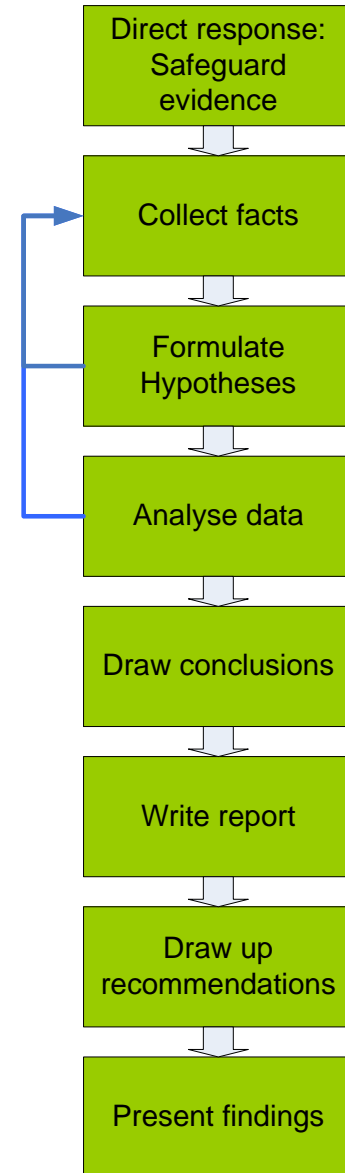
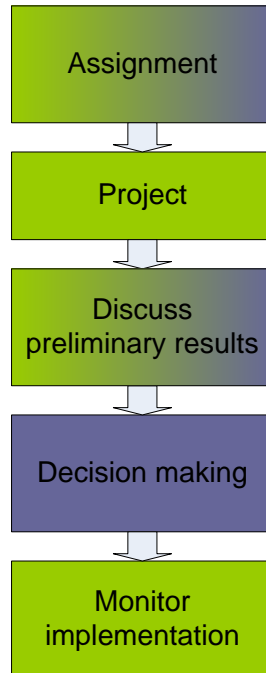
## Terms of reference

- › Link to management, communication lines
- › Type of investigation
- › Aim
- › Research questions
- › Scope, object of investigation (system border)
- › Project team (leader, memebbers, authority)
- › To who to report: addressee
- › Budget
- › Time scale
- › Deliverables



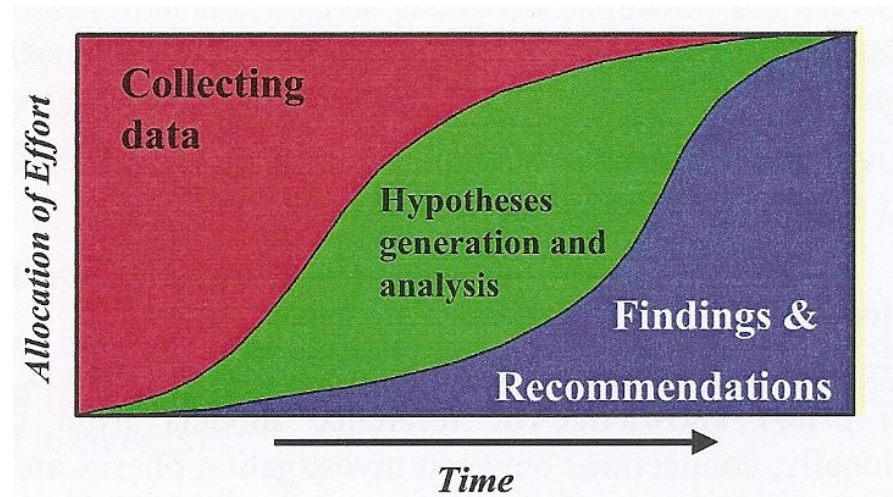


# Plan





## Balance of efforts





## Cope with characteristics aftermath accident

- › Complexity, company starting up work
- › Communication
- › Stakeholders
  - › power and authority relations
- › Stakeholders on “playing field”
  - › criminal investigation team
  - › authorities
  - › insurance
  - › investigation board
- › Addressee(s) asking for preliminary results
- › Pressure for results
- › Coping with external influences

# Conducting the investigation





## Key data to be covered: fact finding

### › The event

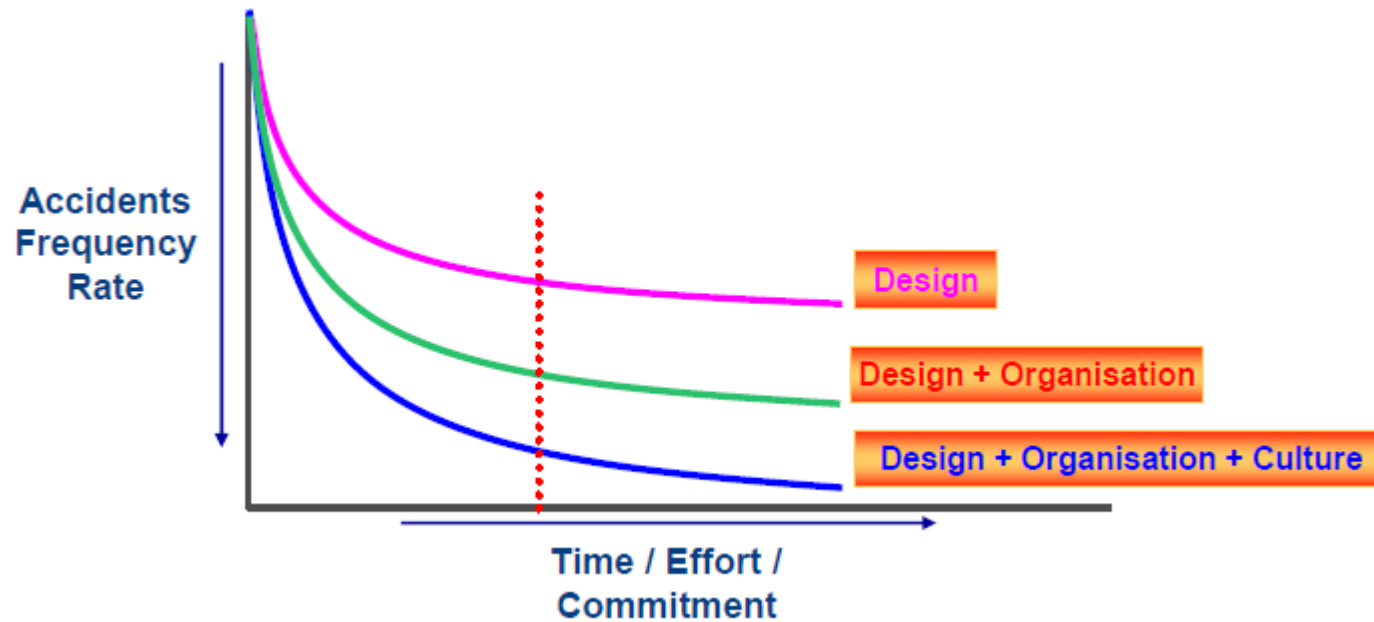
- › process, activity
- › consequences
- › place, parts, positions
- › functions, roles, people
- › timeline
- › identify witnesses
- › work documents

*Needed:*

- Camera
- PPE
- Recording device
- Measuring device
- Sample containers
- Identification tags
- Torch
- Catering
- Etc.



## Aspects to be taken into account





## DOES and DON'Ts

- › Do not:
  - › Be subjective
  - › Not fact based
  - › Communicate outside project team
  - › Looking for guilty person: who's to blame
  - › Work beyond scope without agreement of commissioner
  
- › Have open mind and be objective, professional, reliable, aimed at learning!



## How to report

- › Final aim: learning
- › Summary
- › Back ground and purpose
- › Factual information
- › Analysis/methods followed
- › Results
- › Conclusions
- › Urgent recommendations
- › Safety recommendations
  - › If possible and wanted: site letter with expert opinion (other learning opportunities)
- › Dissemination and communication results

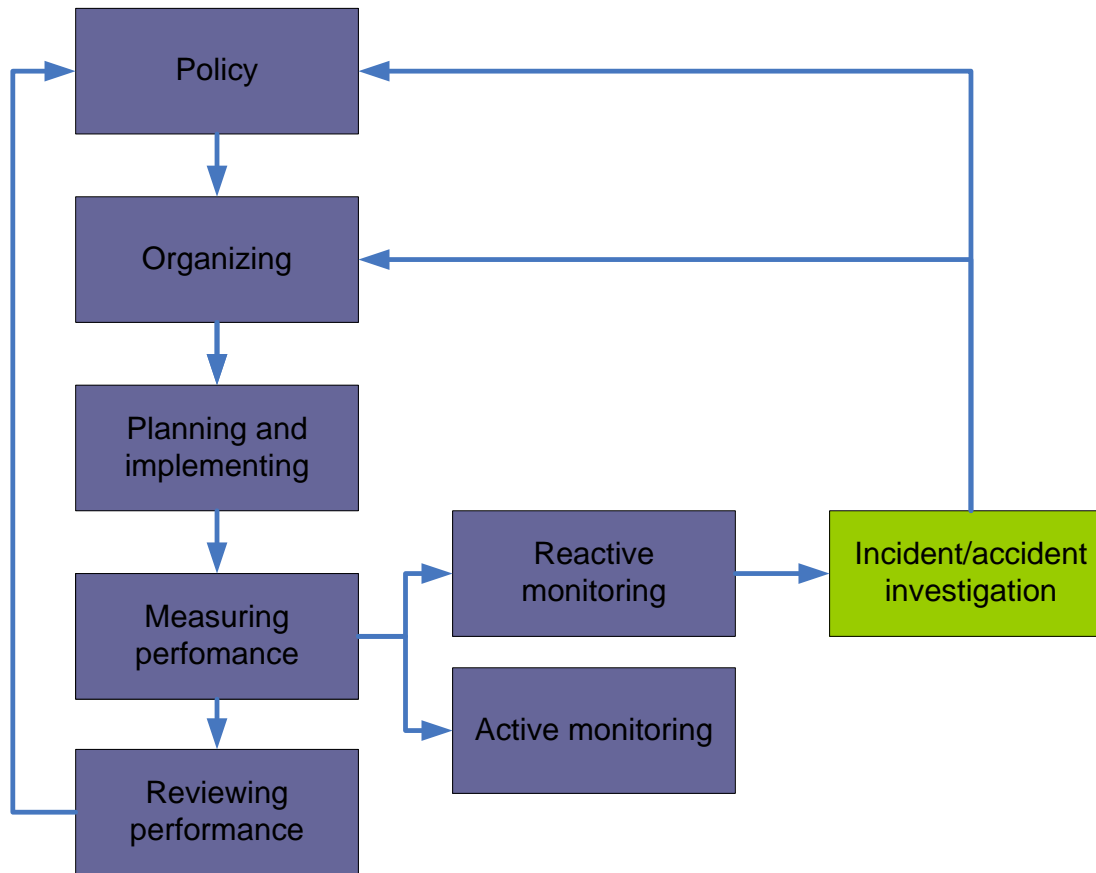


# Gaining impact





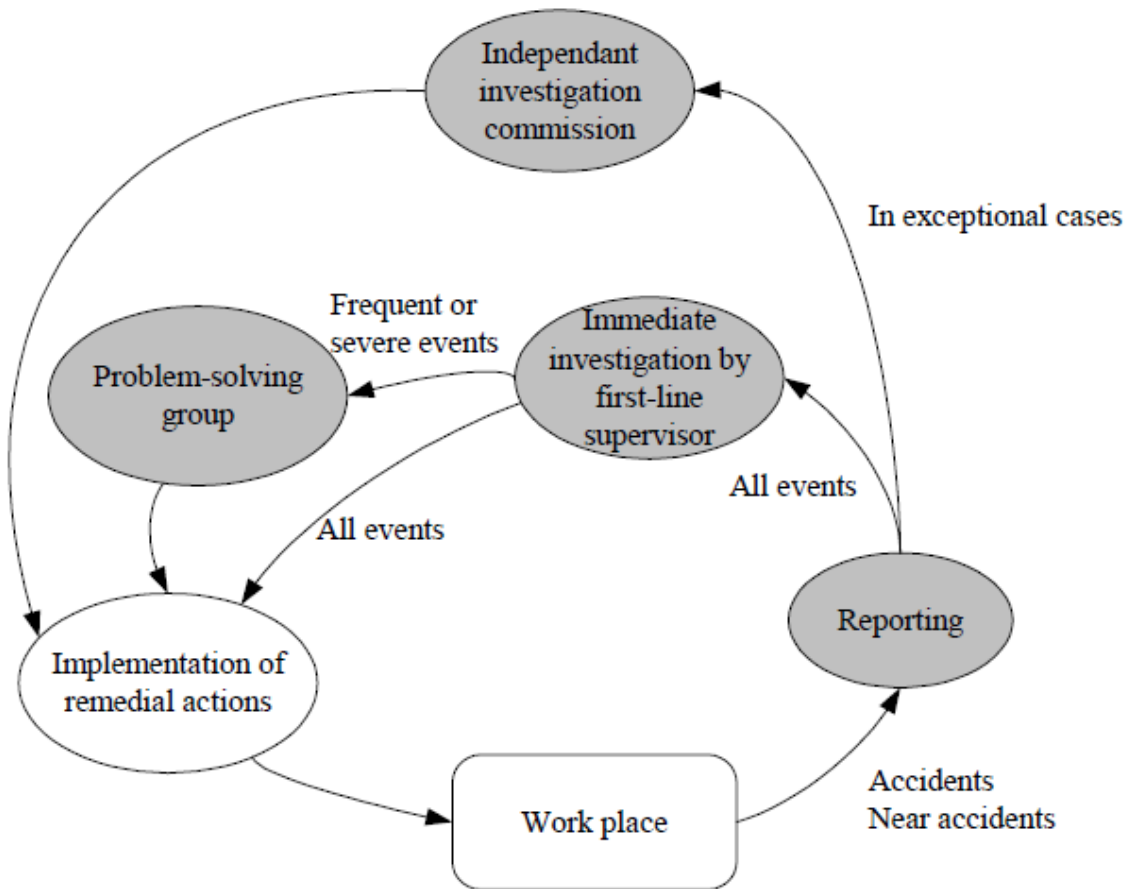
# OHS management: learning cycles



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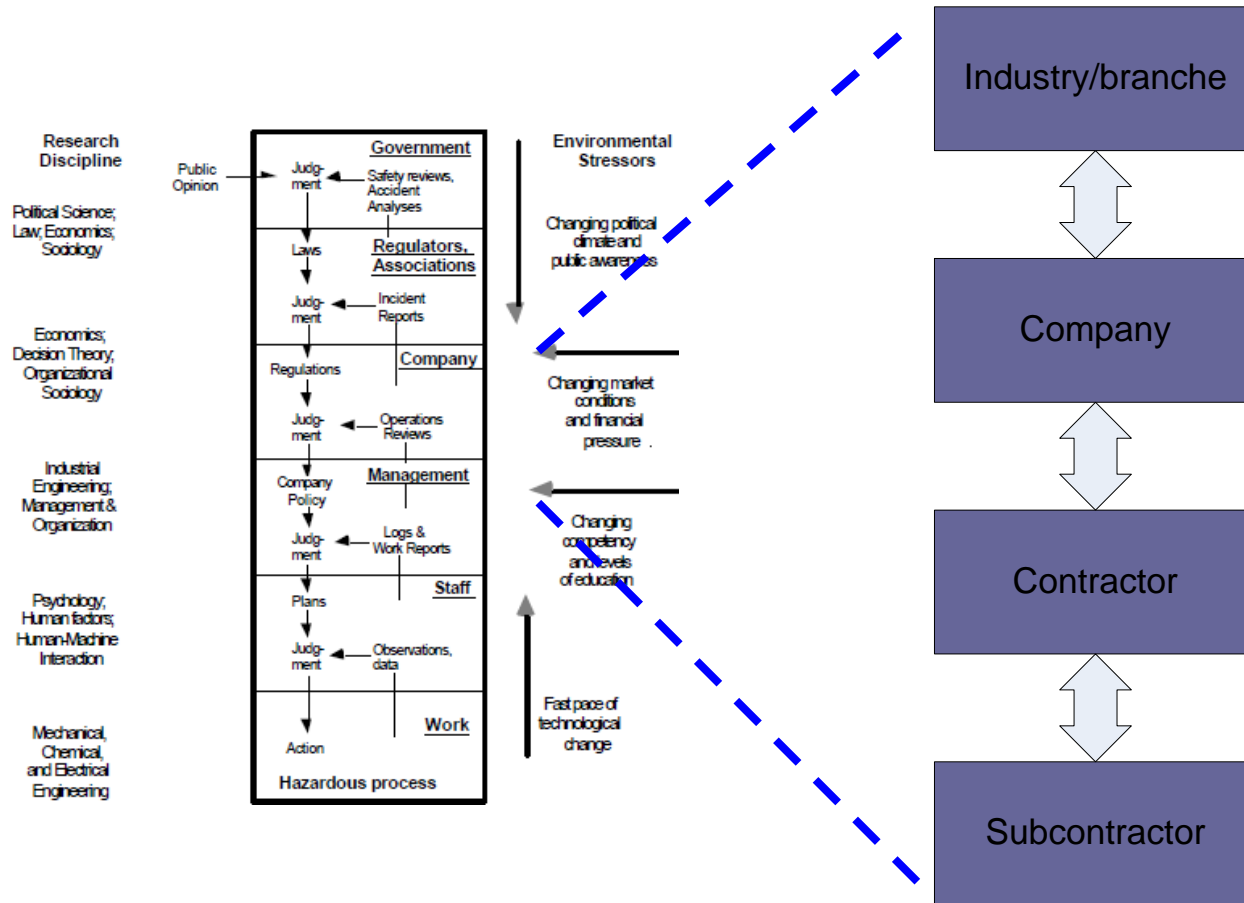
*•OHSAS*

*•Successful H&SM*



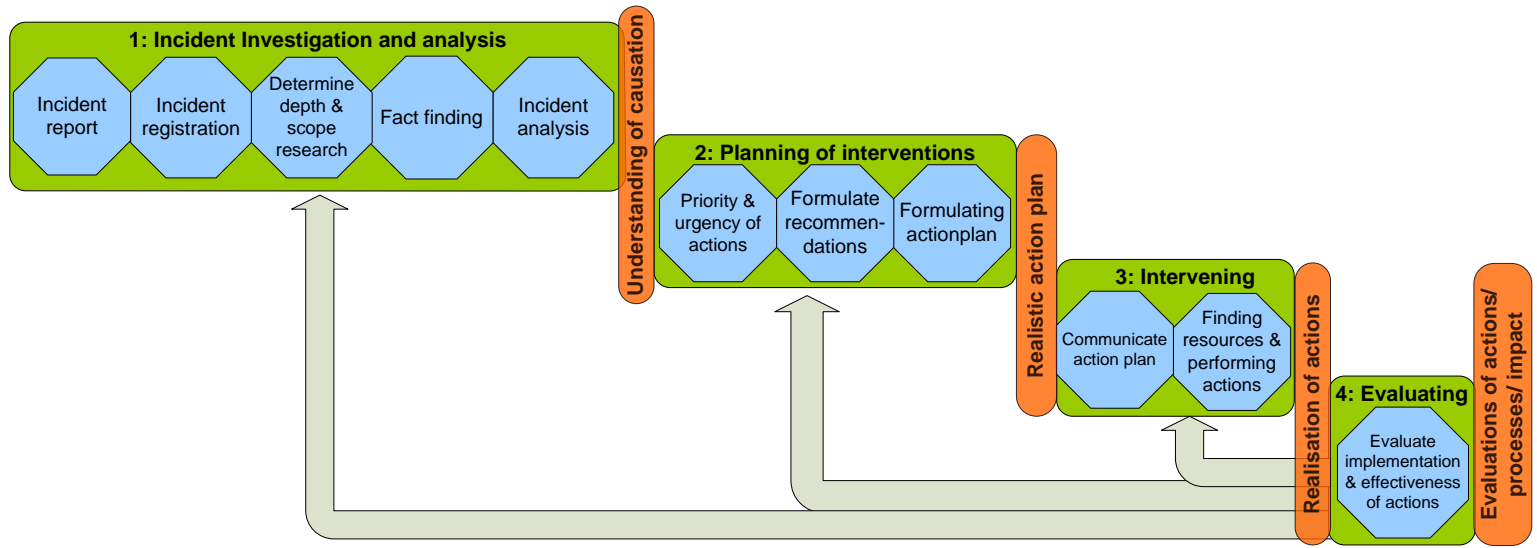


# Who needs to learn



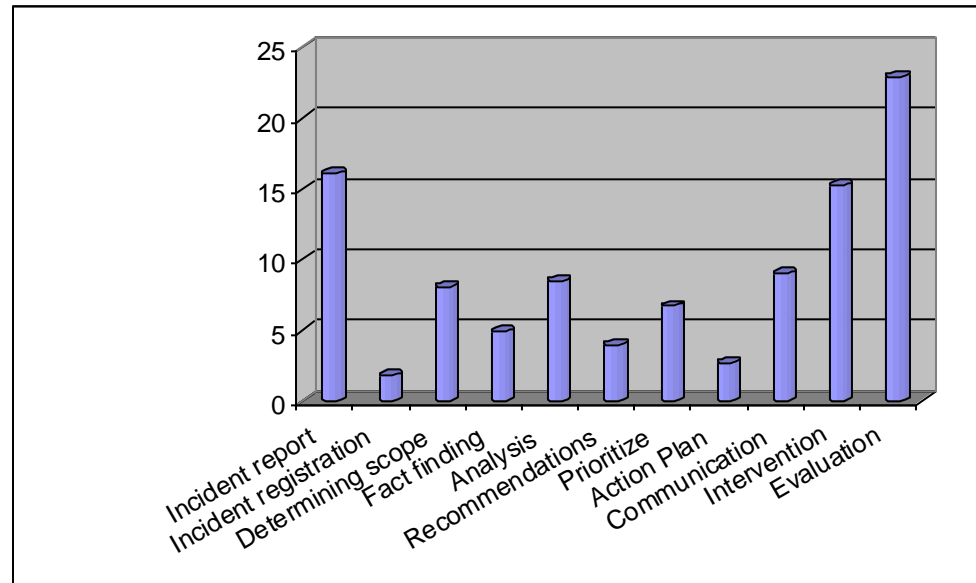


# Learning barriers

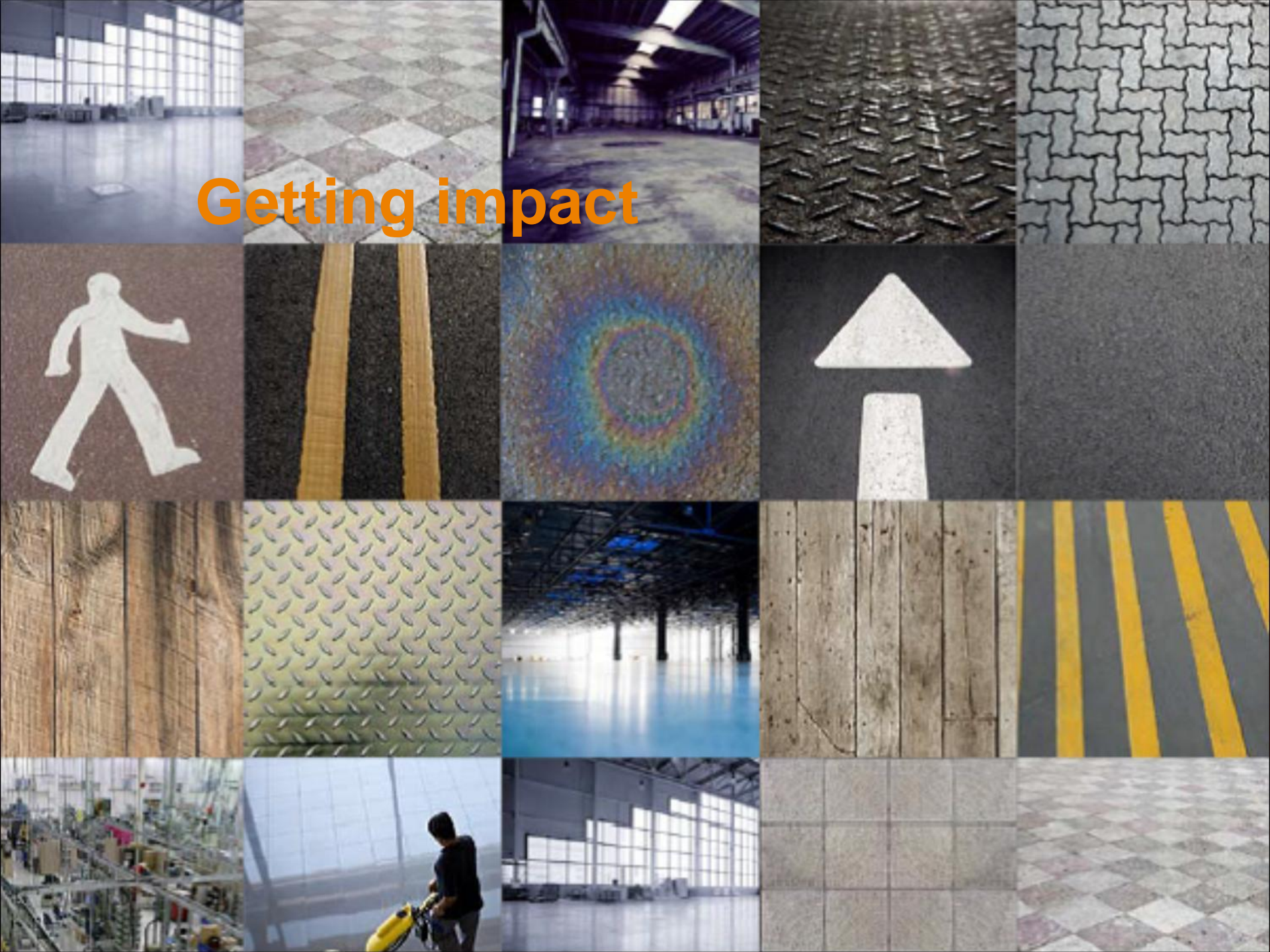




## Where do you think the main bottleneck is located?



# Getting impact



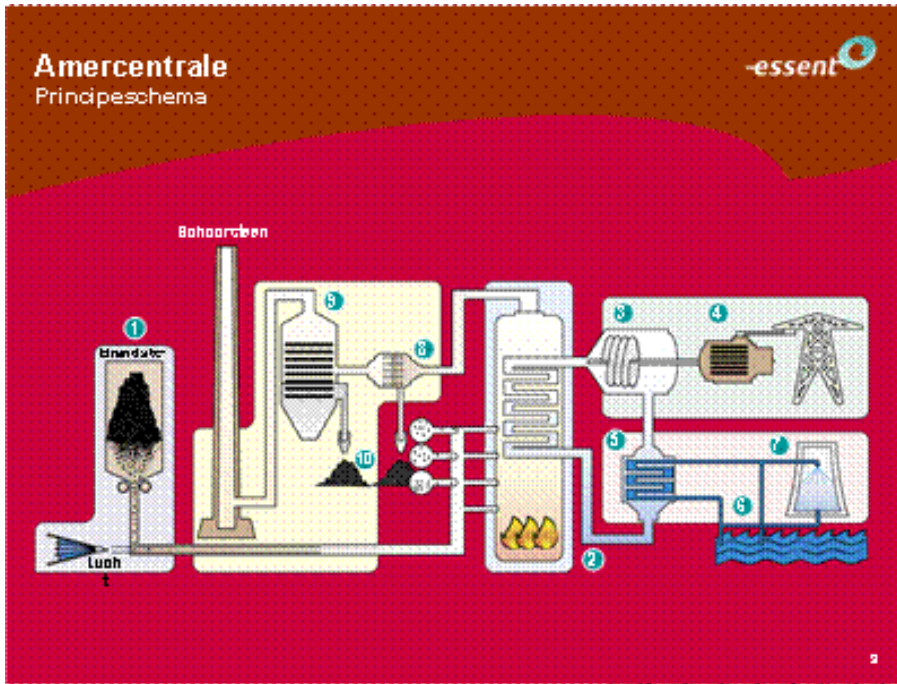


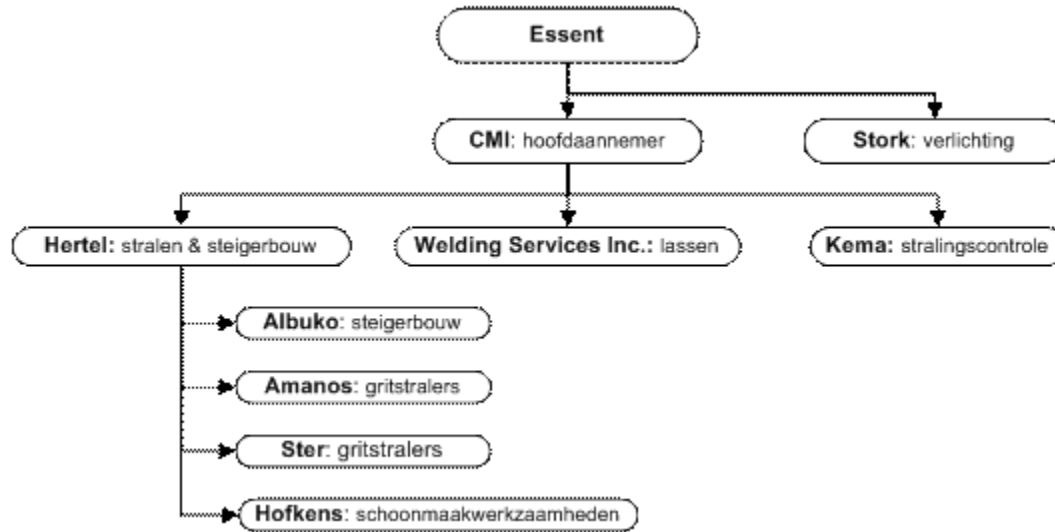
## Accident electricity powerplant Amercentrale

- › plant shut for major overhaul
- › boiler shut down for cleaning, repairing and inspection of boiler walls
- › collapsing scaffold
- › 5 persons killed



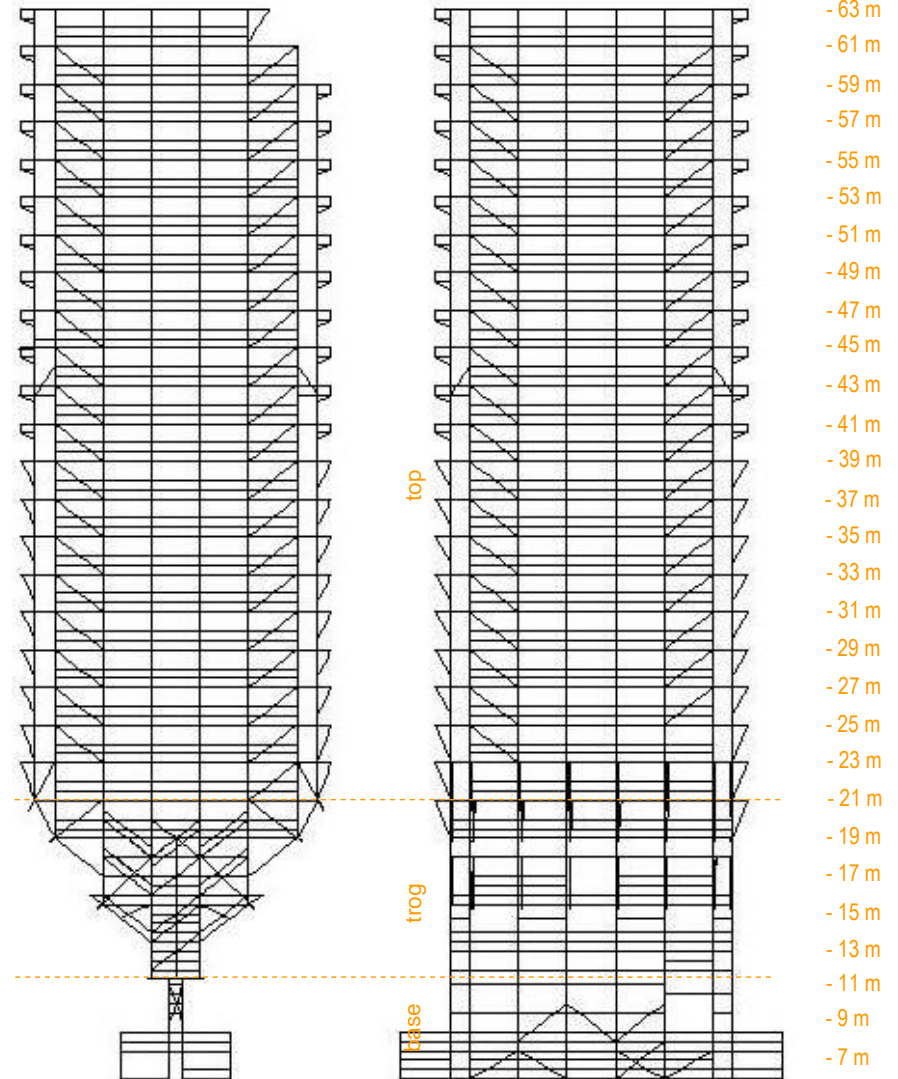














## Exercise 1: case 2 develop investigation plan *30-45 minutes*

- › *You are called by Amercentrale to do accident research....*
- › Summarize accident (5 minutes)
- › What are direct causes?
- › What are indirect causes?
- › Exchange of results
- › What preventative measures you would advise on several levels?
- › Who should implement?
- › Exchange of results



## **Exercise 2: case 2 develop project plan** ***30-45 minutes***

- *You are called by Amercentrale to do accident research....*
- Define aim project
- Design first 10 steps to be done in the project
- What roles/functions need to be performed
- Design investigation team
- Propose research question
  
- Jan and Johan provide information



- › Observations?
- › What role would you prefer?
- › Who would/need you to cooperate with
- › What is next step of further developing services institute



